

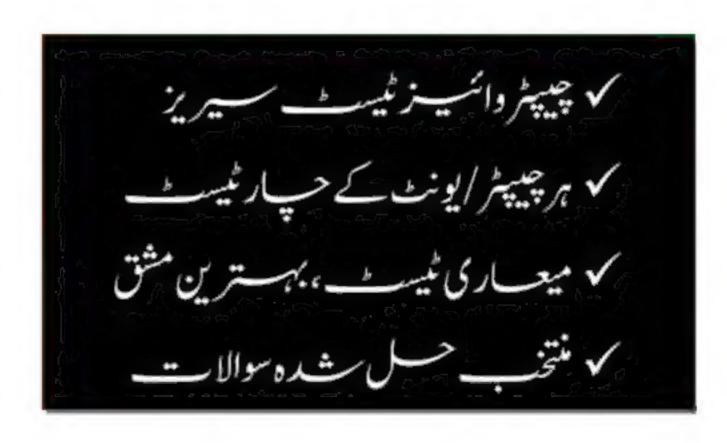
9th ENGLISH NOTESPK Test Series

Chapter Wise Tests SOLUTION



English

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تلاتيب

العمان صدف (گورنمنٹ ماڈل ہائی سکول 343گ۔ب)





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کاپی برائے



	glish-9	255 F	apers, r	OOKS	Pre-Board Uni		
	it # 1 – Test # 1		ENGLI	SH			aper # 1
Rol	I No	OBJE	SYLLA		arks:16)	Total	Marks: 50
Po you	it-1:The Saviour of em:Daffodils or par ur health.Compreh ense: Present Inde	raphra nensio	se of stan: n PTB	za-1.	Letter: To you	r mot	
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(C)	Choose the correct	mean	ings of the	e unde	erlined word and	fill u	p the
,	bubbles sheet.		20				(4)
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(iii)	Proclaim means:	(5)	dozing	(0)	accp alought	(0)	Sidilibei
	(A) request	(B)	response	(C)	declare	(D)	forbid
(iv)	The word spirit me	ans:					
	(A) reality	(B)	laziness	(C)	humility	(D)	enthusiasm
(D)	Choose the correct	optio	n accordin	g to t	he grammar and	l fill u	•
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(11)							
(ii)	The Arabs possess an	cu d l'	emarkable	mem	ory. The undern	iorea	word is a /
	(A) indefinite artic	le (B)	pronoun	(C)	definite article	(D)	object
(iii)	It is to get t					_	
	(A) advisable	(B)	advisable	(C) a	advised (D) a	advisir	ig .

(iv) At this point in time, Allah raised a prophet.

Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Answer the following questions: Q.2

(6)

- What was the mission of the Rasool (凝)? î.
- ii. Why was the Holy Quran sent in Arabic?
- iii. Why did the Rasool(stay in the cave of Hira?

Q. 3 Translate the following paragraph into Urdu:

(4)

Arabia is a land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the dazzling rays of a tropical sun. Its starry sky has excited the imagination of poets and travellers. It was in this land that the Rasool (極) was born, in the city of Makkah, which is about fifty miles from the Red Sea.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4) OR Write summary on "Daffodils".

> I wandered lonely as a cloud That floats on high o'er vales and hills, When all at once: I saw a crowd,

A host, of golden daffodils; Beside the lake, beneath the trees, Fluttering and dancing in the breeze.

Q. 5 Use the following words / idioms in your own sentences.

(3)

- Tropical (i)
- Century
- (iii) urge:
- Write a letter to your mother who is worried about your health. (5)

Read the following passage carefully and answer the questions given at the end. (5)

Making pottery on the, potter's wheel is called "throwing". The thrower is a very skilful workman. But there is another method of shaping articles out of clay, -"moulding". A plaster mould is made and the clay is pressed into it. This is a quicker and less difficult way and must be used to make things like handles; but all the most beautiful pottery is thrown. When a piece of pottery is taken off the wheel, it is put aside to dry, after which a design may be painted on it with special colours that will stand great heat; it is then ready to be fired. This is done in a large oven or kiln. The pieces of pottery are placed in earthenware tubs called 'saggers' so that the flames cannot touch the pottery.

QUESTIONS

- What is throwing?
- What is the other method of shaping articles?
- What is the advantage of molding?
- How does the potter make designs on the pieces of pottery?
- How is pottery baked in fire?

siate tne following sentences into English: (3) سکول میں ناول نہیں پڑھائے جاتے ہیں۔ (ii) میں تیر ناجانتا ہوں۔ (iii) میں تیر ناجانتا ہوں۔ (iii) میں تیر ناجانتا ہوں۔ Q.8 Translate the following sentences into English:

Q.9 Change the voice of the following:

- (i) The mother loves the children.
- (ii) Apples are liked by her.
- (iii) She does not speak the truth.
- (iv) Milk is used for making cheese by us.

Un	it#	1 – Test #	# 2		NG	LIS	H-	9 PI	e-Bo	ard F	aper #	2
Rol	l No.		0	BJEC	TIVE	TYP	E (M	arks:16)		Total	Marks:	50
					S	YLLAE	BUS					
Uni	t-1:1	The Saviour	of Ma	ankind	d	Tra	nsla	tion into	Urdu	para	#: 3	
Poe	em:Da	affodils OR p	paraph	nrase (of star	nza-2 S	Story	:Kindness	of the H	Holy P	rophet(海	/).
		hension P				assag	ge#	2				
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	(A)	verb		(R)90	lverb		(C)n	oun phrase		(D) 8	adjective	

Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- i. What type of land Arabia is?
- ii. Why did the pagan Arabs send a delegation to the Holy Prophet's uncle?
- iii. What was the condition of mankind before the Rasool(凝軟)?

Q. 3 Translate the following paragraph into Urdu:

(4)

(3)

In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a Rasool from among themselves who was to lift the humanity from their ignorance into the light of faith.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "Daffodils".

Continuous as the stars that shine And twinkle on the milky way.

Along the margin of a bay:

And twinkle on the milky way,
They stretched in never-ending line

Ten thousand saw I at a glance, Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences.

(i) Responsible

(ii) Ignorance

(iii) meditation

- Q.6 Write a story with the moral "Kindness of the Holy Prophet (peace be upon him" (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

On a hot summer day a fox felt very thirsty. He went about in search of water but could not find water. At last he reached a well. He peeped into it. Unfortunately, he slipped and-fell into the well. A goat happened to pass by the well and looked into it. What are you doing here uncle? The cunning fox replied, Dear niece! I am enjoying a swim down here. It is very pleasant, come down and enjoy yourself too. The goat was also thirsty. She jumped into the well.

QUESTIONS

- 1. What happened to the thirsty fox?
- Who passed by the well just then?
- 3. What did the goat do?
- 4. What did the goat say to the fox?
- 5. What did the fox say in reply?
- 6. Why did the goat jump into the well?

Q.8 Translate the following sentences into English:

(3)

(i) وواصحے آدمیوں میں اٹھتا بیٹھتا ہے۔ (ii) میں اپنے بھائی سے پیار کرتا ہوں۔ (iii) ہم مجھی مجھی جڑیا گھر جاتے ہیں۔

Q.9 Change the voice of the following:

- A picture is made by the boy.
- (ii) The goat gives milk.
- (iii) Sugar is dealt by you.
- (iv) I am not given loan by the bank.

English-9	8 65-00 8	Pre-Board Unit-wise Papers
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Unit # 1 – Test # 3 FNGLTSH-9 Pre-Board Paper # 3

Roll No._____ OBJECTIVE TYPE (Marks:16) Total Marks: 50
SYLLABUS

Unit-1: The Saviour of Mankind Translation into Urdu para #: 5 (a)
Poem : Daffodils (paraphrase of stanza-4)Dialogue : between two students about examination. Comprehension PTB Grammar Passage#3 Tense: Present Indefinite Tense

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Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- What type of competition was held at Ukaz? î.
- ij. For which ability were the Arabs famous?
- What was the first revelation? iii.

Q. 3 Translate the following paragraph into Urdu:

(4)

The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with prophet hood.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)OR Write summary on "Daffodils".

For oft, when on my couch I lie In vacant or in pensive mood,

And then my heart with pleasure fills, And dances with the daffodils.

They flash upon that inward eye

Which is the bliss of solitude;

Q. 5 Use the following words / idioms in your own sentences. (3)

Important (i)

- Impact 40 (ii)
- (iii)
- Q.6 Write a dialogue between two students about Examination. (5)

Read the following passage carefully and answer the questions given at the end. (5)

Once a stag was drinking at a stream. He happened to see his reflection in the water. He was pleased to see his beautiful horns, but when he saw his thin legs he felt sad as he thought they were ugly. Suddenly he saw a pack of hounds at a distance. He ran as fast as his legs could help him. Soon he left the hounds far behind. He had to pass through a thick forest of bushes. His horns got caught in a bush. He tried hard to pull his horns out of it but all in vain. By now the hounds had come up. They fell upon him and tore him to pieces.

QUESTIONS

- What was the stag doing?
- What did he see in the water?
- Why was he pleased?
- What made him sad?
- Why did he run? NOTESPK How did his legs help him?

Q.8 Translate the following sentences into English:

(3)

(4)

(i) ہمآپ کونبیں جانتے ہیں۔ (ii) وہ اچھی کتابیں پڑھتاہے۔ (iii) محنتی طالب علم انعام پاتے ہیں۔

Q.9 Change the voice of the following:

(i) Naushaba is helped by Khurshid.

- (ii) The boy makes the picture.
- This factory is not run by us. (iii)
- (iv) He does not take exercise regularly.

Unit # 2 - Test # 1 ENGLISH-9 Pre-Board Paper # 4

OBJECTIVE TYPE (Marks:16) Roll No.___ **Total Marks: 50**

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1 Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- i. What is the highest military award of Pakistan?
- ii. What are the qualities of a patriot?
- iii. What makes us stay alert in the wake of foreign invasion?

Q. 3 Translate the following paragraph into Urdu:

(4)

Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are supreme values on which no compromise can be made. Patriots render sacrifice for the preservation and protection of these values.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

- Q. 4 Explain the following stanza with reference to the context. (4)
- OR Write summary on "Stopping by woods on a snowy evening".

Whose woods these are I think I know. He will not see me stopping here
His house is in the village though; To watch his woods fill up with snow

Q. 5 Use the following words / idioms in your own sentences.

(3)

- (i) Prosperity
- (ii) Commendable
- (iii) merge
- Q.6 Write a letter to your father asking him about the health of your mother.
 (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there, thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last, the little insect reached its home in its ninth attempt. This gave courage to King Bruce He made up his mind to fight and this time he won the battle.

QUESTIONS

- By whom had Robert Bruce been defeated many times?
- Where did he hide himself?
- 3. What did he see in the cave?
- 4. After how many attempts did the spider succeed?
- 5. What lesson did King Bruce learn from the spider?

Q.8 Translate the following sentences into English:

NOTESPK (i) وہ ایمانداری سے کام نہیں کررہاہے۔ (ii) کیا ہم تیز ہوا جل رہی ہے؟ (iii) پاکستان دن دو گنی رات چو گنی ترقی کررہاہے۔

Q.9 Change the voice of the following:

(4)

(3)

- We are buying this picture.
- (ii) The wall is being climbed by the boy.
- (iii) When is he mending the chair?
- (iv) New clothes are being worn by him.

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1.												
(A)	Choos	se the cor	rect f	orm c	of ver	b and	fill u	p the bub	bles s	heet.	(4)	
(i)	Now	the stude										
(ii)		make ene		ad ma	de	(C) h	ave be	een making	(D)	are m	naking	
(")		ay	(B)	is lay	ing	(C)ha	s bee	n laying	(D)	had b	een laying)
(iii)	I am			(D)	sited	(C)	uunito		(D)	waitii		
(iv)		being waitir oys	_	(B) w neir h					(D)	waitir	ig	
	. ,	s doing		was o	_			_	(D)	does		
(B)	Choos	se the wo	rd wi	th cor	rect s	pellir	ngs a	nd fill up b	oubble	es she	et: (4)	
(i)		petriotism	(B)	patrio			/ /	patriotizm		patria		
(ii)	. ,	value	(B)	velue		V	(C)	vileu	(D)	viluie		
(iii) (iv)		inormity literature	(B) (B)	enorr		58	(C)	anormity leiterature	(D) (D)	enorr litera		
(C)			rect r	neani	ngs o	the	unde	rlined wo	rd and	l fill u		
(i)		es sheet. vord Patr	iot c	omes	fron	n the	wor	d Patriota	a.		(4)	
	` '	citizen	(B)	poor			(C)	rich	(D)	cour	ntryman	
(ii)		<u>tion</u> means loyalty	:	(B)	glamo	orous	(C)	easy to kn	ow (D)diffic	ult to knov	٧
(iii)		ve the Mu pleasure		(B)				strength		(D)	power	
(iv)		rooming		(5)	recog	meiori	(0)	Sacingar		(0)	porrei	
(D)		growing	ract c	(B)		_		showing e gramma	er and	(D)	moving	hlar
(0)	sheet		ect t	ption	acco	uing	to ti	ie graiiiiii	ai aiiu	i iiii u	(4)	DIES
(i)				for t	he co	untry		underline			:	
	(A) I	relative pro possessive	prono	NOTE	ESPK		(B) (D)	reflexive production in the second reflexive production reflexive production reflexive				
(ii)							` '	award. Ti			ed word	is
()	a/an_							stract noun				
(iii)		the sun ri			*				(0)	relati	ve Houll	

can

Interrogative sentence

(B)

negative sentence

___ you swim?

(iv)

(A)

(C)

(A)

am

(B)

(D)

(C) was

assertive sentence

imperative sentence

(D) is

Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- Who offers sacrifice for the country?
- ii. How will you define patriotism?
- What are your duties towards your country? iii.

Q. 3 Translate the following paragraph into Urdu:

(4)

Quaid-e-Azam Muhammad Ali Jinnah was a nation builder and a great patriot. He wanted to protect the values, culture, and traditions of the Muslims of the subcontinent. He gave the Muslims a sense of identity by securing a separate homeland for them. He said: "We must develop a sense of patriotism which galvanizes us all into one united and strong nation."

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. Write summary on "Stopping by woods on a snowy evening".

My little horse must think it queer

Between the woods and frozen lake

- Q. 5 Use the following words / idioms in your own sentences.
 - motherland: (i)
- (ii) Invasion

(iii) Nationalism

- Q.6 Write a story with the moral "UNION IS STRENGTH"
- Read the following passage carefully and answer the questions given at the end. (5)

For three years, the master and all his relatives lived in this valley. Many of the Muslims too joined them. All supplies to the valley were cut off. The Makkans saw to it that no food or drink reached the Banu Hashim. The poor Banu Hashim had to live on the leaves and roots of trees and bushes. The condition of children was particularly pitiable. At last, some kind-hearted Makkans took pity on the Banu Hashim. They tore to pieces the agreement hanging in the Kaaba. The hunger stricken Banu Hashim were thus able to come back to their homes.

QUESTIONS

- Who lived for three years in the valley?
- Who joined the master and his relatives?
- 3. What did the Makkans do?
- How did the Banu Hashim live?
- What was the condition of the children?
- 6. Who took pity on the Banu Hashim?

Q.8 Translate the following sentences into English:

(3)

کیاد کاندار گاہک سے زیادہ پیے وصول کررہاہے؟ (ii) میں وقت ضائع نہیں کررہاہوں۔ (iii) کڑ کاامتحان کی تیاری اچھی طرح کررہاہے۔ (i)

Change the voice of the following:

- (i) This house is being bought by them.
- (ii) This cloth is selling cheap.
- (iii) Why the chair is being mended by him?
- (iv) Kites are flying.

Unit # 2 – Test # 3 ENGLISH-9 Pre-Board Paper # 6

Roll No	OBJECTIVE TYPE (Marks:16)	Total Marks: 50
	SYLLABUS	
Unit-2: Patriotism	Translation into Urdu	ı para #: 5(b)

		"Stopping	•	•					
	_	: Between a T					· Carall		
PTB	Gran	nmar Passage	# 6	Ten	se:	Presen	t Continuo	us Te	nse
1.									
(A)	Cho	ose the correct	form	of verb and	d fill (up the	bubbles s	heet.	(4)
(i)	Rick	shaw is not	thi:	s way.					
	(A)	come	(B)	comes	(C)	comir	ng (D)	has c	come
(ii)	78.	He back	next (week.					
	(A)	comes	(B)	came	(C)	is con	ned (D)	is co	ming
(iii)	84.	He is	ale	ongwith hi	s frie	nds.			
	(A)	come	(B)	comes	(C)	comir	ng (D)	came	2
(iv)	89.	The girls	ne	t ball at pr	esen	t.			
	(A)	played	(B) a	re playing	(C)h	as play	ed (D)	has b	peen playing
(B)	Cho	ose the word w	ith co	rrect spelli	ings a	and fill	up bubble	s she	et: (4)
(i)	(A)	contenuously	(B)	continuous	sly .	(C)co	ntineously	(D)c0	onteanusly
(ii)	(A)	commendeble	(B)	commenda	able	(C)co	mandable	(D)cc	omendeble
(iii)	(A)	mushrooming	(B)	mishroomi	ng	(C)ma	ashrooming	(D)m	eshrooming
(iv)	(A)	Supreme	(B)	Sapreme		(C)Sip	oreme	(D)S	epreme
(C)	Cho	ose the correct	mean	ings of the	unde	erlined	word and	l fill u	p the
		bles sheet.		1				(4)	
(i)		word Patriot co			ord <u>P</u>			(0)	
	(A)	citizen	(B)	poor		(C)	rich	(D)	countryman
(ii)	It is	considered a co		<u>indable</u> qu	ality.				
	(A)	admirable	(B)	poor		(C)	rude	(D)	guilty
(iii)	All o	f them <u>awarded</u>	<u>l</u> Nish	an-e-Haid	er. Th	e und	erlined wo	rd me	eans:
	(A)	cheated	(B)	granted		(C)	protected	(D)	wanted
(iv)	He v	vanted to prote	ct the	values:					
()	(A)	defend	(B)	ruin		(C)	devastate	(D)	develop
(D)	Choo	se the correct	ontio	according	to t	he gra	mmar and	fill u	n the bubble
(0)	ahaa		-						(4)
(i)	Saln	nan is absent	becau	se <u>he</u> is	ill. Ti	he und	derlined v	vord	is a/ an _
	-	_pronoun.							
(::X	(A)	indefinite (B)			relat			(D)	personal
(ii)		is more <u>beautif</u>				_		(D)	
	(A)	degree (B)	pers	on (C)	num	iber		(D)	noun
(iii)		poke <u>very loud</u>				(P)			
	(A)	adverb of mann					adverb of t		
(kA		adverb of freque	cricy			(D)	adverb of o	regree	
(iv)		d' is a / an:	/D1	material e	nun //	^)unco	ıntablo	(D)	verbal nous
	(A)	collective noun	(B)	material ne	ouii (C	Juncol	ilitable	(D)	verbal noun

Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- i. What makes us stay alert in the wake of foreign invasion?
- ii. How will you define patriotism?
- iii. What is the highest military award of Pakistan?

Q. 3 Translate the following paragraph into Urdu:

(4)

Patriotism, therefore, is not just a feeling, it is a live spirit that continuously inspires and guides a nation. In the words of S.W. Scott, a man devoid of patriotic spirit, is like the one who: "Breathers there the man with soul so dead.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "Stopping by woods on a snowy evening".

He gives his harness bells a shake

The only other sound's the sweep

To ask if there is some mistake.

Of easy wind and downy flake.

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - (i) to keep an eye on (ii) geared up (iii) raise awareness
- Q.6 Write a dialogue between "a Tailor and a Customer." (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

We see a kind of milk in tins. It is powdered milk. All the water in this milk has evaporated. When fresh milk stays in a dish for a little time, the thick part of the milk comes to the top. It is the cream of the milk. From this cream people make butter. If milk with the cream on it is made into powder, it is called Full Cream Milk Powder. When something floating is taken off the top of a liquid we say it is skimmed. When the cream is skimmed from the milk, the thin milk that stays is called 'Skim Milk'. Skim -milk is good milk but it has no fat in it. It is not good for very young babies.

QUESTIONS

- Is the milk in tins powdered or liquid?
- What becomes of the water in the milk?
- 3. What comes to the top of the fresh milk when it stays a little in a dish?
- 4. What does the thick part of the milk have in it?
- 5. What is cream?
- 6. What do people make from cream?

Q.8 Translate the following sentences into English:

(3)

(ii) کیابچہ سور ہاہے؟ (iii) حکومت نے سکول کھول رہی ہے۔ (iii) نیچ بہت شور مچارہے ہیں۔

Q.9 Change the voice of the following:

- Post the letters.
- (ii) Five video films are being bought by her.
- (iii) Why is she mending the chair?
- (iv) They are killing the mad dogs.

Un	it # 3 – Test #	1 ENGL	ISH	9 Pre	e-Bo	ard	Paper# 7
Roll	No	OBJECTIVE TY		arks:16)		Total	Marks: 50
Unit	-3: Media and Its I	mpact Translati	on int	o Urdu par	a #:	2	
	m : Daffodils (para	•	-	•			_
	her on her success		-		B G	ramn	nar
Pass	sage # 7 Tense	e: Present Perfec	t Tense	9			
1.							
(A)	Choose the correct		nd fill u	ip the bubb	les s	heet.	(4)
(i)	I have already	(B) posts	(C)	posted	(D)	am r	osting
(ii)	(A) post I you since		(C)	posted	(D)	am t	Justing
(")	(A) do not see	(B) not saw	(C)	see	(D)	have	not seen
(iii)	She playing				(-,		
	(A) have been	(B) has been	(C)	is	(D) \	were	
(iv)	My father has	for Karachi.					
(11)	(A) leave	(B) leaving	(C)	left	(D)	leave	25
(B)	Choose the word	. ,			. ,		
		•					
(i) (ii)	(A) entertain (A) useual	(B) antertain (B) usual	(C)	entertane uasual		(D) (D)	entertan usuale
(iii)	(A) politely	(B) polately	^(C)	poletely		(D)	polietely
(iv)	(A) majore	(B) majer	(C)	major		(D)	majour
(C)	Choose the correc	rt meanings of th	e unde	erlined wor	d and	1 fill 1	in the
(4)	bubbles sheet.		ic and	Similed Work	a a		(4)
(i)	She takes the roll	-call.					
	(A) phone call	(B) bread ro	oll (C)	turn		(D)	attendance
(ii)	Can we say the w					(D)	
(iii)	(A) very near 'Awareness' mear		(C)	in the way		(D)	out of way
()	(A) goodness		(C)	realization		(D)	conscious
(iv)						(D)	*4 *
(D)	(A) negative			•		(D)	•
(D)	Choose the correct sheet.	accordii	ig to ti	ie gramina	r and	0	(4)
(i)	Nobody was the	re to rescue the	e child	. The unde	erline	ed we	
()	prono	oun, OIE S					
	(A) reflexive	(B) possessiv	/e (C)	indefinite		(D)	personal
(ii)		ly. The underline	d word	lis			
	a / an (A) reflexive prone	oun	(B)	indefinite p	ronou	ın	
	(C) personal prone		(D)	relative pro			
/iii.\							
(iii)	You will hurt your (A) indefinite	(B) possessiv		reflexive	pror	oun. (D)	personal
(iv)	This is my book. 1	, , ,				(0)	Personal
(/	(A) possessive pro			eflexive pror	oun		
	(C) relative prono			interrogative		oun	

Pre-Board Unit-wise Papers English-9 -

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- What types of information does media provide? i.
- ii. What is the most important function that media performs?
- How does media provide entertainment? iii,

Q. 3 Translate the following paragraph into Urdu:

(4)

Media helps people to share knowledge of the world. Their feelings and opinions are expressed through it. Media attracts the attention of a very large audience, Have you noticed that the first, things we do soon after entering the house is to switch on the television?

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)OR Write summary on "Daffodils".

The waves beside them danced, but I gazed - and gazed - but little thought they

Out-did the sparkling leaves in glee; A poet could not be but gay,

What wealth the show to me had brought: In such a jocund company!

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - Impact: 🐪 global village: (ii) (iii)
- Q.6 Write a letter to your sister congratulating him/her on her success in the (5) exams.
- Read the following passage carefully and answer the questions given at the end. (5)

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

- 1. How did Hazrat Khalid Bin Waleed (RA.) treat the people?
- 2.What were the orders given to the army?
- 3.What did he say about the farmers and civilians?
- 4. How had their former masters treated them?
- 5. How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people? 6. Why did the people hate their old masters?
- **O.8** Translate the following sentences into English:

(3)

(i) کیاشکاری پرندے پکڑچکاے؟ (ii) کے نے فراگوش کو پکڑاہے۔ (iii) ہم نے گیت من لیے ہیں۔

Change the voice of the following:

- The dog has not been beaten by her. (i)
- (ii) They have bought a house.
- (iii) Their job has not been done by them.
- (iv) = Have you finished your work?

18 Pre-Board Unit-wise Papers

Unit #3 - Test #2 ENGLISH-9 Pre-Board Paper #8

OBJECTIVE TYPE (Marks:16) **Total Marks: 50** Roll No.____

SVI LARIIS

					LLLA							
	Unit-3: Media and its Impact Translation into Urdu para #: 4 Poem: Daffodils (paraphrase of stanza-4) Story: A Foolish Stag											
		**				_	_		_			
Com	preh	ension PT	B G	rammar Pa	assag	e #	8 Tense:	Prese	ent Perfect Tense			
1.												
(A)	Cho	ose the cor	rect	form of vei	rb and	l fill (up the bub	bles s	heet. (4)			
(i)	He_	th	is bo	ok one mo	nth ag	J 0.						
	(A)	writes	(B)	writing	(C)	write	9	(D)	wrote			
(ii)	They	already _		_ their hor	ne tas	sk.						
				did		have	done	(D)	has done			
(iii)				saved this	•							
				nave been	• •	were	e being	(D)	had come			
(iv)				your w								
				finished					finishing			
(B)	Cho	ose the wo	rd w	ith correct	spelli	ngs a	ind fill up l	bubble	es sheet: (4)			
(i)	(A)	ambitoin	(B)	ambition	(C)	amb	etion	(D)	embition			
(ii)	(A)	awereness	(B)	awarenas	(C)	awai	renees	(D)	awareness			
(iii)	(A)	eogar	(B)	eogor		egor		(D)	eager			
(iv)	(A)	intigral	(B)	integral	- 1 m	ante	~	(D)	entegral			
(C)		ose tne cor bles sheet.	rect	meanings (or the	una	eriinea wo	ra and	d fill up the			
(i)		act means:		20					(4)			
(1)	(A)	soft	(B)	follow	(C)	effec	+	(D)	best			
					(0)	CITCO		(0)	Desc			
(ii)		word <u>cover</u>			(0)			(0)	dana an atuati an			
/:::\	(A)	planning	(B)	reporting	(C)	expr	ession	(D)	demonstration			
(iii)		rtain mear		hata	(C)	liko		(D)	lovo			
	(A)	amuse	(B)	hate	(C)	like		(D)	love			
(iv)	We	<u>participate</u>	in di	fferent gar	nes.							
	(A)	like	(B)	take part	(C)	wato	ch ch	(D)	choose			
(D)	Choc	se the cor	rect	option acco	ording	to t	he gramma	ar and	fill up the bubbles			
	chas			-	_		_		(4)			
(i)	Med	ia	the a	NOTESPK ettention of	f a vei	y lar	ge audien	ce.				
							-	(D)	has attract			
(ii)				_ stood fir				(D)				
Z::::>				(B) which				(D)	who			
(111)		_	с. не	re book is_		_		(5)				
	(A)	noun		(B) Vert)	(C)	adjective	(D)	pronoun			
(iv)	Med	ia helps pe	ople	<u>to share</u> k	nowle	dge:	The under	rlined	word is:			
	(A)	article		(B) auxil	iary	(C)	noun	(D)	infinitive			

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- i. Is TV taking away the habit of reading?
- ii. What happens when media is allowed to play its role unchecked?
- iii. What are the two major means of communication?

Q. 3 Translate the following paragraph into Urdu:

(4)

It's through media that the world has become a global village. There is coverage of all the important events of the world on television. We can have an easy access to all kinds of information through media.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "Daffodils"".

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye

Which is the bliss of solitude; And then my heart with pleasure fills, And dances with the daffodils.

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - (i) Knowledge (ii) a mouth piece of the downtrodden (iii) human
- Q.6 Write a Story with the moral "A Foolish Stag" (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Some ants are social insects. It means that they live in societies, co-operate with one another and do only the work assigned to them. They go out in search of food in an orderly fashion, marching in lines and columns like soldiers. Different groups of social ants have different jobs to do. They manage their affairs through division of labour. Some ants guard and protect their community. They fight the other insects who attack them or raid their colony. They are called soldier ants. Another group gathers food for the whole community. The social ants have not learnt this division of labour. They have inherited it.

QUESTION:

- 1 What do we mean by social insects?
- Why are some ants called social insects?
- 3. How do the ants co-operate with one another?
- 4 Why are the members of a certain group called soldier ants?
- 5 How have the ants learnt the principle of division of labour?

Q.8 Translate the following sentences into English:
NOTESPK

(3)

(i) الركول نے گھونسلے سے انڈے چرا ليے إلى۔ (ii) سورج نبيل ڈوب چكا ہے۔ (iii) آپ نے ميرے ليے نكث كيول خريدا ہے؟

Q.9 Change the voice of the following:

- The poor man has grown rich.
- (ii) The rabbit has been caught by the dog.
- (iii) That girl has written the story.
- (iv) A horse has been bought by them.

Unit #3 - Test #3 ENGLISH-9 Pre-Board Paper #9

Roll No._____ OBJECTIVE TYPE (Marks:16) Total Marks: 50

SYLLABUS

Unit-3: Media and its Impact Translation into Urdu para #: 5

	m : Daffodils (para			*	_		
	sister concerning t		nprehens	ion P	TB Grammar P	'assa	ge # 10
Ten	se: Present Perfec	ct Tense					
1.							
(A)	Choose the corre	ct form	of verb and	d fill (up the bubbles s	heet.	(4)
(i)	She hin	n a lette	r just now.				
	(A) send	(B)	has sent	(C)	have sent	(D)	is send
(ii)	The student has	ti	ne story.				
	(A) wrote	(B)	write	(C)	written	(D)	writes
(iii)	I already	three cu	ps of coffe	e.			
	(A) took	, ,		(C)	have taken	(D)	had taken
(iv)	We have	the song	S.				
	(A) hears	(B)	heard	(C)	hear	(D)	hearing
(B)	Choose the word	with co	rrect spelli	ings a	ind fill up bubbl	es she	eet: (4)
(i)	(A) midia	(B)	madya	(C) (media	(D)	medaia
(ii)	(A) comunication				communecaton		comenication
(iii)	(A) opinion	(B)	openion		opineon	(D)	openeon
(iv)	(A) audience	(B)	-	(C)		(D)	audincee
(C)	Choose the corre	ect mean	ings of the	unde	erlined word and	d fill u	
7:1	bubbles sheet.		~~				(4)
(i)	Media plays a ve	•				(D) (
/::X	(A) awareness	(B)	opinion	(C)	information	(ט) ז	unction
(ii)	Absolute means:			103	A - 11	(D)	
	(A) victim	(B)	complete	(C)	tall	(D)	aware
(iii)	integral means.						
	(A) ready	(B)	fast	(C)	play	(D)	essential
(iv)	The word covera	ge mean	s:				
. ,	(A) planning	(B)		(C)	expression (I	D) der	monstration
(D)	Choose the corre	ct option	according	g to t	he grammar and	fill u	p the bubbles
	sheet.						(4)
(i)	All of you have p	articipat	<u>ed</u> .				
	(A) adverb	(B)T	Evert	(C)	article	(D)	modal
(ii)	Some are born g	reat. The	underline	ed wo	rd is a / an	. ,	
	(A) possessive pr	ronoun		(B)	indefinite pronoi	un	
	(C) reflexive pror			(D)			
(iii)	This is the girl _		od first in	` '			
` '		(B)		(C)	whom	(D)	who
(iv)	I go to school da					´	
•	(A) reflexive pror	-		(B)	indefinite pronoi	un	
	(C) personal proi	noun		(D)	relative pronoun		
	•				-		

Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- i. Which is your favorite TV programme? Why?
- ii. Is TV taking away the habit of reading?
- iii. What is the most important function that media performs?

Q. 3 Translate the following paragraph into Urdu:

(4)

There are two means of communication, electronic media and print media. The media includes films, radio, television, internet, books, magazines and newspaper. It provides us information as well as entertainment.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)OR Write summary on ""Daffodils"".

Continuous as the stars that shine And twinkle on the milky way, They stretched in never-ending line Along the margin of a bay: Ten thousand saw I at a glance, Tossing their heads in, sprightly dance.

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - constructive role:
- whom (ii)
- (iii) entertain
- Q.6 Write a dialogue between a brother and sister concerning time. (5)
- Read the following passage carefully and answer the questions given at the end.

Newspapers keep us constantly in touch with the whole of mankind. In olden days a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corners of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modem times is really great.

QUESTIONS

What good do the newspapers to us? 1.

2. Why in olden days man could not know what was going on in far off places?

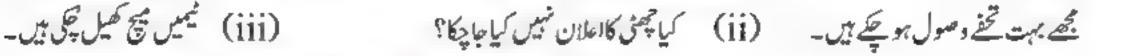
What is the responsibility of the press today?

- How are the laws of a country shaped nowadays?
- How are newspapers a source of public guidance?
- What is your opinion about the power of the press?

Q.8 Translate the following sentences into English:

(3)

(4)



Change the voice of the following:

- (i) Nothing has been gained by them.
- (ii) They had not done their home task.
- (iii) The dog had not been beaten by her.
- (iv) They were playing match.

Unit # 4 – Test # 1 ENGLISH-9 Pre-Board Paper # 10

Roll No._____ OBJECTIVE TYPE (Marks: 16) Total Marks: 50

SYLLABUS

Unit	-:	HAZRAT ASI	MA (R	.A.) Tra		on into Ur	du para #	t: 3
		AFFODILS :	_	-			_	
		him to send				*		
	_	ension Gram						
1.								
(A)	Choo	se the correc	t form	of verb ar	nd fill u	p the bubbl	es sheet.	(4)
(i)								* *
•	(A)	playing	(B)	played	(C)h	as played	(D)has bee	n playing
(ii)		havei						
	(A)	been living	(B)	lived	(C)	living	(D)	live
(iii)		players		_		_	(=)	
Car		are				nas been	(D)	were
(iv)		fight	_			have been	(0)	الم الم
/D)		are						did
(B)		ose the word v reveel	(B)	reveal	_	riveal	(D)	roveal
(i)	(A)							
(ii)	(A)	journey	(B)	jorney	(C)	journay	(D)	jornay
(iii)	(A)	venture	(B)	ventre	(C)	Vencher	(D)	veneture
(iv)	(A)	travare	(B)	treverse '	(C)	traverse	(D)	traverce
(C)	Choc	se the correc	t mear	nings of th	e unde	erlined word	and fill u	p the
	bubb	oles sheet.		0				(4)
(i)		ously means:		0				
2115	(A) h	1 4 7	(B)	angrily	(C)	regular	(D)	to see
(ii)		word <u>steadfas</u>	_	ns:	(0)			
	(A)	firm and resolu	ite		(B)	patient	و المالية الم	
7:::3	(C)	ready to face	arad w	ith cornet	(D)	prepared for	r the worst	
(iii)	(A)	floors are <u>cover</u> exposed		hidden	(C)	light	(D)	closed
(iv)	` '	olute' means:	(6)	Hiddell	(4)	light	(D)	ciosed
(14)	(A)	weak	(B)	firm	(C)	heavy	(D)	minor
(D)		se the correct				,		
\- /	shee					J		(4)
(i)	The	boy <u>laughs</u> loc	idly.					
	(A)	intransitive ver	b NOT	TESPK	(B)	transitive ve	erb	
		regular verb			(D)			
(ii)		esty is the bes	t polic	y. The und			-	·
	(A)	common noun			(B)	•		
(iii)	(C)	collective noun cold night is!		an		abstract nou	1(1	
(m)	(A)	negative (B)					(D)	imperative
(iv)		egan knockin					(-)	
	(A)	on (B)			(C)	at	(D)	into

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) Why was Abu Jehl furious?
- (ii) How did Hazrat Asma (رضى الله تعالى محنويا) console her grandfather?
- (iii) "Her life would always be a beacon of light for all of us." How?

Q. 3 Translate the following paragraph into Urdu:

(4)

During the perilous journey, it was very difficult for anyone to supply food to Hazrat Muhammad (المنتين). It was so delicate that the slightest mistake could have endangered the life of the Rasool (المنتين المنتين). This grand task was nicely undertaken by Hazrat Asma (رفني المنتين المنتين المنتين), the daughter of Hazrat Abu Bakr Siddique (رفني المنتين المنتين المنتين).

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4) OR Write summary on "".

Continuous as the stars that shine And twinkle on the milky way,

Ten thousand saw I at a glance, Tossing their heads in, sprightly dance.

They stretched in never-ending line

Along the margin of a bay:

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - (i) Ripe
- (ii) Venture
- (iii) Patience
- Q.6 Write a letter to your father requesting him to send you some extra funds for payment of hostel dues. (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there, thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last, the little insect reached its home in its ninth attempt. This gave courage to King Bruce He made up his mind to fight and this time he won the battle.

QUESTIONS

- By whom had Robert Bruce been defeated many times?
- Where did he hide himself?
- 3. What did he see in the cave?
- 4. After how many attempts did the spider succeed?
- 5. What lesson did King Bruce learn from the spider?

Q.8 Translate the following sentences into English:

(3)

(i) ہم كئ كھنٹوں سے آپ كاانظار كرد بين - (ii) كيايہ لاك ايك كھنے سے كھيل رہے تھے۔ (iii) وواين مال كوچار مادے يحد نبيس وے رہاہے۔

Q.9 Change the voice of the following:

- (i) They are buying this house.
- (ii) The wall is being climbed by the boy.
- (iii) Why is she mending the chair?
- (iv) This cloth is selling cheap.

Unit # 4 – Test # 2 | ENGLISH-9 | Pre-Board Paper # 11

Koli	NO		OE		YLLA	-	'ks:16)	lota	Marks: 50	
Unit	:-: 4	HAZRAT	ASM/				lation in	nto Urdu p	ara #: 5	
Poer	m: D	AFFODILS	: (pa	raphrase	of star	nza- 3) D	Dialogue	:Between	a brother	
					ehens	ion PTE	Gram	nar Passa	ge # 5	
Tens	se: F	Present Inde	efinite	e Tense						
1.										
(A)							the bub	bles sheet.	(4)	
(i)		iera								
***		were				would	(D)	is		
(ii)		to so					4-5			
4.443		will go		_	(C)	go	(D)	went		
(iii)		hey				4 to b	(5)	ati to the		
75. 5		drunk		_	(C)	drink	(D)	drinks		
(iv)	You				(0)	Anton	(D)	Anton		
/p)	(A)	takes	(B)	taking		take	(D)	taken	nati (4)	
(B)		_			•			oubbles she	et: (4)	
(i)	(A)	furous	(B)	furious	(C)	farous	(D)	furis		
(ii)	(A)	generous		enarous)anerous		(D) genarous		
(iii)	(A)	brighte	(B)	bright	(C)		4 /	brighit		
(iv)	(A) infuriated (B) anfuriated (C) enfuriated (D) anfuriatted Choose the correct meanings of the underlined word and fill up the									
(C)		bles sheet.		licallings	or the	unaem	illed wo	iu aliu illi t	(4)	
(i)		as very <u>pe</u>		iourney					(+)	
(1)	(A)	helpful	(B)	long		(C) d	angerous	(D) late		
(ii)	` '	•		_	uestio	' '		d Abu Jehl.		
()	(A)	pleased		(B) help		to conce in	mariace			
	(C)	helpless		,		or enrage	ed			
(iii)	The	word vindi	ctive	means:						
	(A)	revengeful		(B) ang	er	(C) re	eward	(D) bless	sing	
(iv)	Her		er, Ha	zrat Abu	Quhaf	aa (as a <u>dis</u>	<u>believer</u> at	that time:	
	(A)	Muslim			. T-l	*	B) brav			
(D)		one who d							n Alaa lasskala	
(U)			rect c	ption acc	oraing	g to the	gramma	ar and fill u	p the bubble:	
/i)	shee	_	/						(4)	
(i)		proper nou	_		מוומ	(C) a	hstract n	oun (D) mat	erial noun	
(ii)	+ -	ib is leaving						oun (D) mac	Cridi Houri	
	_	on			_		У	(D) from		
(iii)							_	a / an		
	(A) c	common nou	in (B)	proper nou				abstract no		
(iv)		rery is a / a			>			(=)		
	(A)p	roper noun(I	B)colle	ective noun	(C)	abstrac	t noun	(D) mate	erial noun	

25 Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) What do you understand by the phrase "in a fit of fury"?
- (ii) Why was Hazrat Abu Quhafaa (رمنى الله تعالى صدر) worried?
- (iii) Which incident in the story showed Hazrat Asma's(د شی الله تعالی محمد)love and respect for the Rasool (اد الله الله علی)?

Q. 3 Translate the following paragraph into Urdu:

(4)

Her grandfather, Hazrat Abu Quhafaa was a disbeliever at that time. He was very old and had become blind. He said to her, "Asma, I think Abu Bakr has taken all the wealth, leaving you and children empty-handed and helpless." At this, she instantly ran to a corner of the home. She gathered some pebbles and put them at the place where her father used to keep his money and jewels. She covered it with a piece of cloth.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "DAFFODILS".

The waves beside them danced, but I gazed – and gazed – but little they

Out-did the sparkling leaves in glee; What wealth the show to me had brought:

In such a jocund company!

Q. 5 Use the following words / idioms in your own sentences. (3)

i) fit of fury (ii) Perilous *

(iii) mad with anger

- Q.6 Write Dialogue between a "brother and sister concerning time." (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

For three years, the master and all his relatives lived in this valley. Many of the Muslims too joined them. All supplies to the valley were cut off. The Makkans saw to it that no food or drink reached the Banu Hashim. The poor Banu Hashim had to live on the leaves and roots of trees and bushes. The condition of children was particularly pitiable. At last, some kind-hearted Makkans took pity on the Banu Hashim. They tore to pieces the agreement hanging in the Kaaba. The hunger stricken Banu Hashim were thus able to come back to their homes.

QUESTIONS

- 1. Who lived for three years in the valley?
- Who joined the master and his relatives?
- 3. What did the Makkans do?
- 4. How did the Banu Hashim live?
- 5. What was the condition of the children?
- 6. Who took pity on the Banu Hashim?

Q.8 Translate the following sentences into English:

(3)

(i) سب لڑے شرارت نہیں کرتے ہیں۔ (ii) پندے کب چیجہاتے ہیں؟ (iii) دریاوں پر بند باندھے جاتے ہیں۔

Q.9 Change the voice of the following:

- Naushaba is helped by Khurshid.
- (ii) The boy makes the picture.
- (iii) Milk is used for making cheese by us.
- (iv) The goat gives milk.

Unit # 4 – Test # 3 ENGLISH-9 Pre-Board Paper# 12

Total Marks: 50 Roll No._____ OBJECTIVE TYPE (Marks:16) **SYLLABUS** Unit-4: Hazrat Asma (R.A) Translation into Urdu para #: 6 Poem: DAFFODILS: (paraphrase of stanza-1) Letter: To your mother about the test you have just taken. Comprehension PTB Grammar Passage # 2 **Tense**: Past Indefinite Tense 1. (A) Choose the correct form of verb and fill up the bubbles sheet. (4) I____ him in the place yesterday. (i) am meeting (B) was met (C) met (D) meat (A) It _____ to rain an hour ago. (ii) begin (B) had begun (C) began (D) is beginning (A) (iii) We _____ a match today. (A) played (B) had played (C) will played (D) play He did not _____ to my school an hour. (iv) (A) reply (B) replied (C) replying (D) replies (B) Choose the word with correct spellings and fill up bubbles sheet: (4) feriously (B) furiously (C) feuriously (D) feruiousli (i) (A) (ii) companion (B) companoin (C) compenion (D) companon (A) instently (B) instantly (C) enstantly (D) instintly (iii) (A) arlier (B) aeriler 5 (C) urlier (D) earlier (A) (iv) Choose the correct meanings of the underlined word and fill up the (C) bubbles sheet. (4)**Astonish** means: (i) make silent mix (A) (B) (C) surprise (D) It was so <u>delicate</u> situation. (ii) difficult (B)easy (A) (C) sensitive (D) wrong Perilous means: (iii) (A) care (B) gold dangerous (C) more (D) She died at the <u>ripe old age</u> of about hundred years. (iv) (B) nice (C) (D) (A) mature tiny rich Choose the correct option according to the grammar and fill up the bubbles sheet. (4)Wisdom is a / an ___NOTE SK (i) (A) proper noun (B) abstract noun (C) common noun (D) material noun Patience is a: (ii) (A) proper noun (B) abstract noun (C) collective noun (D) material noun (iii) Ignorance is a/ an _____. (A) proper noun (B) collective noun (C) abstract noun (D) material noun He faced every calamity of life with patience. The underlined word is (iv) a/an._ (A) material noun (B) countable noun (C) uncountable noun (D) abstract noun

English-9 -

27 Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) Who were emigrants and where did they migrate to?
- (ii) Who was Hazrat Abdullah bin Zubair(رضى الله تعالى عند)?
- (iii) Who were emigrants and where did they migrate to?
- Q. 3 Translate the following paragraph into Urdu:

(4)

Hazrat Asam (رض التد تولى عنه) was amongst the early few who accepted Islam. She was the daughter of Hazrat Abu Bakr Siddique (رضى الله توليعنه) and step sister of Hazrat Ayesha Saddiqua(رضى الله تولى عنه). She was wife of Hazrat Zubair bin al-Awwam (رضى الله تولى عنه) and mother of Hazrat Abdullah bin Zubair (حنه). She died at the ripe old age of about hundred years.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "DAFFODILS".

I wandered lonely as a cloud

That floats on high o'er vales and hills,
When all at once: I saw a crowd,

A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - (i) furiously
- (ii) generosity
- (iii) quietly
- Q.6 Write a story with the moral "A Friend In Need Is A Friend Indeed". (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

On a hot summer day a fox felt very thirsty. He went about in search of water but could not find water. At last he reached a well. He peeped into it. Unfortunately, he slipped and-fell into the well. A goat happened to pass by the well and looked into it. What are you doing here uncle? The cunning fox replied, Dear niece! I am enjoying a swim down here. It is very pleasant, come down and enjoy yourself too. The goat was also thirsty. She jumped into the well.

QUESTIONS

- 3. What happened to the thirsty fox?
- Who passed by the well just then?
- 3. What did the goat do? אטבעעין
- 4. What did the goat say to the fox?
- 5. What did the fox say in reply?

6. Why did the goat jump into the well?

Q.8 Translate the following sentences into English:

(3)

(i) مزورول نے معاوضہ لینے سے پہلے ہڑ تال کیوں ختم کردی تھی؟ (ii) کیاتم نے پر واز سے لطف اُٹھایا؟

(iii) كيامجسٹريث نے اے رستے ہاتھوں پكڑا ہے؟

Q.9 Change the voice of the following:

- (i) Five Islamic books were bought by her.
- (ii) A car ran over an old man.
- (iii) Why did she write such a letter?
- (iv) A sound was not heard by us.

28 Pre-Board Unit-wise Papers Unit # 6 – Test # 1 ENGLISH-9 Pre-Board Paper# 13 Roll No._____OBJECTIVE TYPE (Marks:16) Total Marks: 50 **SYLLABUS** Unit-:The Quaid's Vision and Pakistan Translation into Urdu para #: 1 **Poem** Stopping By.... OR paraphrase of stanza- 1 Letter: To your friend congratulating her on her birthday. Comprehension PTB Grammar Unsolved Passage # 1 Tense: Past Indefinite Tense 1. (A) Choose the correct form of verb and fill up the bubbles sheet. **(4)** Why did she _____ such a letter? (i) (B) write (C) (D) (A) wrote has written writing The baby _____ to weep an hour ago. (ii) (A) beings (B) had begun (C) (D) is beging began Sumera _____ her lunch yesterday. (iii) (B) eats (A) eat (C) ate (D) eating Last summer, we _____ many places. (iv) (A) have visited (B) will visit (C) visited (D) visit Choose the word with correct spellings and fill up bubbles sheet: (4) (B) (i) (A) Anormity (B) Enormety (C) Enormity (D) Enourmity deipline (C) discipline (ii) (A) dsipline (B) (D) dsciplne building (B) bulding (C) buildding (D) buelding (iii) (A) funndmentle (C) fundimental (D) fundamental fandumentle (B) (iv) (A) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)(i) Self-esteem means: horror honour/morale (A) (B) (C) hour (D) shortage Do not be afraid of death. (ii) attended (C) squared up (D) none of these (A) (B) scared The word merging means: (iii) integration rising (B) forsake (C) (D) neglect (A) **Pivot means:** (iv)central point (C) power point (D) beginning point end point (B) Choose the correct option according to the grammar and fill up the bubbles (D) sheet. (4)Quaid-e-Azam was a man of strong faith and belief. The sentence is in (i) (A)present tense (B) past tense (C) future tense(D) past perfect tense Painting is good fun. The underlined word is (ii) (A)infinite (B) present participle (C) gerund (D) past participle She was singing last Sunday. The underlined word is: (iii) adverb of manner (B) adverb of frequency adverb of place (D) adverb of time

(C)

noun

(D)

adjective

Ali ran guickly. The underlined word is a / an____.

adverb

(B)

(iv)

(A)

verb

Pre-Board Unit-wise Papers

ENGLISH-9

CSUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- Are we working according to the expectations of the great leader? (i)
- (ii) What was the ideology of Pakistan in view of Quaid-e-Azam?
- (iii) What does love of our country demand from us?

Q. 3 Translate the following paragraph into Urdu:

(4)

During the early and difficult times of Pakistan's emergence, Quaid-e-Azam Muhammad Ali Jinnah, undertook a countrywide tour. He aimed at raising people's spirit."Do not be overwhelmed by the enormity of the task, "he said in a speech at Lahore, "There are many examples in the history of young nations building themselves up by sheer determination and force of character. You are made of, sterling material and second to none.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context.

(4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

Whose woods these are I think I know. He will not see me stopping here His house is in the village though;

To watch his woods fill up with snow

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - man in the street raising spirit (ii) (iii) empty (i)
- Q.6 Write a letter to your friend congratulating her on her birthday. (5)

Read the following passage carefully and answer the questions given at (5)the end.

About sixty years ago, the question of choosing a profession was not taken up seriously. A son generally followed the trade of his father. But now-a-days one can take up a trade one likes. The students who make the right choice of a profession are always successful. For the right choice of a profession there should be the definite aim. The students who do not have any definite aim, suffer a lot in the end as they have also a difficulty in finding an employment. In choosing a profession, the teachers and parents play a very important part. The teacher keeps an eye on his pupils. He studies their habits. So he can put his pupils on the right path of life.

QUESTIONS

- What were the conditions about the choice of profession sixty years ago?
- Can a student of the present times choose his profession freely?
- 3. What is the advantage of a right choice of the profession?
- How can a student choose his profession rightly?
- What will be the difficulty of a student who is reading without a definite aim?

Q.8 Translate the following sentences into English:

(3)

اس نے تمہاری ہے عربی کیوں کی ؟ (ii) یس نے ایک کیمرہ خریدا۔ (iii) انہوں نے ہماری مدونہ کی۔ (i)

Change the voice of the following: Q.9

- (i) She bought five pencils.
- (ii) I was given two novels by her.
- (iii) A car ran over an old man.
- (iv) She was asked to stay in the bed by the doctor.

30 - Pre-Board Unit-wise Papers Unit # 6 – Test # 2 FIGLTS - Pre-Board Paper # 14 Roll No._____ OBJECTIVE TYPE (Marks:16) **Total Marks: 50 SYLLABUS** Unit: The Quaid's Vision And Pakistan Translation into Urdu para # 2 (A) **Poem** Stopping ...OR (paraphrase of stanza- 2) **Story** :Haste Makes Waste. Comprehension Grammar Passage # 7 Tense: Future Indefinite Tense 1. Choose the correct form of verb and fill up the bubbles sheet. (4) (A) (i) She / He _____ to us tomorrow. (B) will come (C) came (D) had come (A) comes He _____ pay the fine. (ii) (B) shall (C) is (A) (D) shall be was This watch _____ very much. (iii) (A)will not coasting (B)will not cost (C)had not cost (D)has not been costing Horses will _____ in the pastures. (iv) (B) grazes (C) grazing (D) grazed (A) graze Choose the word with correct spellings and fill up bubbles sheet: (4) (B) aptitude (C) (i) (A) aptetude (B) apptitude (D) aptetued (ii) (A) (B) numerus (C) (D) numerous numorus nemerous costum (Ç) cestum (iii) kustom (B) (D) custom (A) pivoat (C) (iv) (A) (B) pivot (D) pevot pivat Choose the correct meanings of the underlined word and fill up the (C) bubbles sheet. (4)(i) The entire journey of the great leader's struggle was for Muslims of subcontinent. (A) short (B) long (C) pleasing (D) complete Quaid-e-Azam was a man of strong faith and belief. (ii) firm faith (B) powerful faith (C) wavering faith yelling (D) Numerous means: (iii) (A) (B) important (C) (D) large deep many You are made of <u>sterling</u> material: (iv) soft (B) (C) strong (D) costly (A) rusty Choose the correct option according to the grammar and fill up the bubbles sheet. (4) NOTESPK To go is a / an _ (i) (B) gerund (C)present participle past participle (D) infinitive He is found of cooking. The underlined word is (ii) a/ an _____. (B)present participle (C)infinitive(D) past participle (A) gerund We have our own distinctive outlook on life. The sentence is a /an___ (iii) sentence: (C) simple (D) exclamatory (B) imperative (A) compound Today the Quaid's Pakistan is facing <u>numerous</u> challenges. (iv) The underlined word is: adjective (B) noun concrete noun (C) (D) phrasal word (A)

31 Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks: 34)

Q.2 Answer the following questions:

(6)

- What is the result of neglecting the advice of the Quaid? (i)
- How much confidence did Quaid-e-Azam have in his nation? (ii)
- What can be the possible solution to our present problems of Pakistan? (iii)

Q. 3 Translate the following paragraph into Urdu:

(4)

(3)

The whole journey of the great leader's struggle for a separate homeland for the Muslims of the subcontinent was based on the pivot of the Muslim unity and oneness as a nation. He talked about Pakistan in such clear terms that a common man could understand it.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

- Q. 4 Explain the following stanza with reference to the context. (4)
- Write summary on "Stopping By Woods On A Snowy Evening". OR

My little horse must think it queer Between the woods and frozen lake To stop without a farmhouse near The darkest evening of the year.

- Q. 5 Use the following words / idioms in your own sentences.
 - belief (i)
- pivot (ii)

- (iii)
- Q.6 Write a story with the morel "HASTE MAKES WASTE" (5)
- Read the following passage carefully and answer the questions given at the end. (5)

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

- How did Hazrat Khalid Bin Waleed (RA.) treat the people?
- What were the orders given to the army?
- 3. What did he say about the farmers and civilians?
- How had their former masters treated them?
- How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people?
- Why did the people hate their old masters? 6.

(i)

(4)

Change the voice of the following: Q.9

- Girls will sing songs.
- (ii) You will be given a box of chocolates by him.
- He will write a letter. (iii)
- (iv) Victory was being enjoyed by the players.

⊾ Er	glish-9		Pre-Board Un	it-wise Papers		
Un	it # 6 – Test # 3	ENGLIS	SH-9 Pre-Box	ard Paper# 15		
Roll	No	BJECTIVE TYP SYLLA	E (Marks:16)	Total Marks: 50		
Un	i t-6 : The Quaid's Visi			Irdu para #: 4		
	em "Stopping by".:			-		
	tudent regarding com					
Un	solved Passage # 5	Tense: Past	Indefinite Tense			
1.						
(A)	Choose the correct	form of verb and	d fill up the bubbles	sheet. (4)		
(i)	They hard all	the day.				
	(A) worked (B)		(C) work	(D) are working		
(ii)		r bike only a mo	•			
71115	(A) will buy (B)	-	(C) have bought	(D) buys		
(iii)	Shahida a s	_	(C) cons	(D) is singing		
Ziv/V	(A) sing (B) It about dails	sings	(C) sang	(D) is singing		
(iv)	(A) rains (B)	rained	(C) raining	(D) rain		
(B)	, ,		ings and fill up bubbl			
(i)	(A) civelization	•	(C) civilization (D)	ciaviliztion		
(ii)	(A) embition	* *	(Ç) ombition (D)			
(iii)	(A) sobcontinent (B)	subcontinent	(C) subkontinant (D)	subcantinent		
(iv)	(A) determination (B)	detrmination (C)	determinetion			
(C)	Choose the correct	meanings of the	underlined word an	d fill up the		
	bubbles sheet.	VO		(4)		
(i)		•	e honour of Pakista			
783	1		(C) correct	(D) separate		
(ii)	(A) wealth		n(C) section	(D) voice		
(iii)	We are divided into	1 1	* *	(-)		
			pieces (C) disunited			
(iv)	Today the Quaid's P		_			
(D)	Choose the correct	•	(C) is facing	* *		
(0)	sheet.	option according	y to the graninal and	(4)		
(i)	The word "Affirmed	" is a / an	:	(.)		
(-)			(C) noun (D)	phrasal verb		
(ii)	"The ideology of Pa	kistan was base	ed on the fundament	al principle". This		
	is a sentence of					
			future tense (D)			
(iii)			e underlined word is			
(iv)	To paint is a / an	(B) gerund	(C) present particip	e (D) Sentence		
(.,)	(A) past participle	(B) gerund	(C) present participle	(D) infinitive		

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) Why did the Quaid have to take long tours during early days of independence?
- (ii) What was the Quaid's concept of our nation?
- (iii) How can we become a strong nation?

Q. 3 Translate the following paragraph into Urdu:

(4)

Quaid-e-Azam was a man of strong faith and belief. He firmly believed that the new emerging state of Pakistan based on Islamic principles would reform the society as a whole. In his Eid message, September 1945, Quaid-e-Azam said, "Islam is a complete code regulating the whole Muslim society, every department of life collectively and individually".

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

He gives his harness bells a shake
To ask if there is some mistake.

The only other sound's the sweep
Of easy wind and downy flake.

Q. 5 Use the following words / idioms in your own sentences. (3)

i) fundamental (ii) bits and pieces (iii) sterling

Q.6 Write Dialogue between a teacher and a student regarding coming late. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Early rising is a good habit as it gives us early start of our day's work. We gain time while the late risers are asleep. The early risers have another advantage also and that is that they enjoy good and sound health. Those who are out of bed early have plenty of time to do their work carefully, steadily and completely. They do not have to put off anything to the next day. The early riser is always happy, fresh and smart. He enjoys his work while those who get up late find their duty dull and dry and do it unwillingly. Early rising is therefore, a key to success in life.

QUESTIONS

- What kind of habit early rising is?
- Why can an early riser do more work than the late riser?
- 3. Why does an early riser enjoy good health?
- 4. Why does a late riser find his work dull and dry?
- 5. What is the key to success in life?

Q.8 Translate the following sentences into English:

(3)

(i) أنبول نے ہماری دعوت قبول ندی۔ (ii) تم نے اپناوعدہ بورانہ کیا۔ (iii) مز دور نے اتنابو جھ کیسے اٹھایا؟

Q.9 Change the voice of the following:

- (i) Why did she write such a letter?
- (ii) The door of the car was opened by the driver.
- (iii) He took away my books.
- (iv) A sound was not heard by us.

34 Pre-Board Unit-wise Papers English-9 Unit #7 - Test #1 ENGLISH-9 Pre-Board Paper # 16 **OBJECTIVE TYPE (Marks:16) Total Marks: 50** Roll No. **SYLLABUS** Unit-7: Sultan Ahmad Masque Translation into Urdu para #: 1 **Poem**: DAFFODILS (paraphrase of stanza-1) **Story**: A Friend In Need Is A.... Comprehension PTB Grammar Passage#10 Tense: Past Continuous Tense 1. Choose the correct form of verb and fill up the bubbles sheet. (A) (4) a book when the bell rang. (i) reading (B) was reading (C) am reading (D) The dog was _____ at night. (ii) barks bark will bark (D) barking (B) (C) (A) hockey at that time. They _ (iii) has played (B) shall be playing (C) are playing (D) was playing I was making tea when the doorbell ____ (iv) ring has rung (B) rings (A) Choose the word with correct spellings and fill up bubbles sheet: (4) (B) (i) (A) illuminat (B) illumnate (C) illuminate (D) illuminait (B) karved (C) carvid (ii) (A) carvud (D) carved (iii) ceramany (B) seremony (C) ceremony (D) (A) ceremany (B) though (C) theough (D) thogh (iv) (A) thuogh Choose the correct meanings of the underlined word and fill up the (C) bubbles sheet. (4) (i) Appointed means: selected (B) rejected (C) come (D) (A) heavy The upper level of the interior is adorned with blue paint: (ii) (B) lower > (D) (A) higher outer super The word <u>adorned</u> means: (iii) decorated (B) destroyed (C) deserted (D) blessed Istanbul is the largest city in Turkey. (iv) smallest (B) greatest (C) populated (D) cultivated (A) Choose the correct option according to the grammar and fill up the (D) bubbles sheet. (4)The best is: (i) positive degree of adjective (A) comparative degree of an adjective (B) superlative degree of an adjective (C)no degree of an adjective I came earlier. Here 'earlier' is a degree. (ii) positive comparative (D) superlative (A) (B) (C) negative (iii) The worst is: positive degree of an adjective (A)

positive degree of an adjective (A) comparative degree of an adjective (B) superlative degree of an adjective (C) no degree of an adjective

He is a <u>rich</u> man in the family.

comparative degree of an adjective

superlative degree of an adjective

(B)

(C)

(D)

(iv)

adverb

Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- For what purpose does a heavy iron chain hang in Sultan Ahmed Mosque? (i)
- How does the interior of the mosque look? (ii)
- Why was a heavy iron chain hung at the entrance of the court? (iii)

Q. 3 Translate the following paragraph into Urdu:

(4)

The Sultan Ahmad mosque is one of the most impressive monuments in the world. It is also known as Blue Mosque because of the blue tiles that embellish its interior. Situated in Istanbul, the largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the most popular tourist attraction.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)OR Write summary on "Daffodils".

I wandered lonely as a cloud That floats on high o'er vales and hills, Beside the lake, beneath the trees, When all at once: I saw a crowd,

A host, of golden daffodils; Fluttering and dancing in the breeze.

- Q. 5 Use the following words / idioms in your own sentences.
 - Spacious (i)
- Impressive (ii)
- (iii) dexterously
- Q.6 Write a story with the moral "A Friend In Need Is A Friend Indeed" (5)
- Read the following passage carefully and answer the questions given at the end. (5)

Newspapers keep us constantly in touch with the whole of mankind. In olden days a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corners of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modem times is really great.

QUESTIONS

- What good do the newspapers to us?
- Why in olden days man could not know what was going on in 2. far off places?
- What is the responsibility of the press today? 3.
- How are the laws of a country shaped nowadays? 4.
- 5. How are newspapers a source of public guidance?
- What is your opinion about the power of the press?

Q.8 Translate the following sentences into English:

(3)

(i) صبح بارش ہور ہی تقی۔ (ii) بچول کو کہال کھلونے دیے جارہے تھے؟ (iii) اسلم کر کٹ نہیں کھیل رہ تھا۔

Q.9 Change the voice of the following:

- The students were being helped by the teacher.
- (ii) Why were they beating the boy?
- The watch is being wound by Amjad. (iii)
- (iv) She was teaching the students.

36 Pre-Board Unit-wise Papers

Unit #7 - Test # 2 FIGLTSH-9 Pre-Board Paper# 17

Roll	No		BJEC	TIVE TYP	Tota	Total Marks: 50					
				SYLLA	BUS						
Unit	t-7 : S	Sultan Ahmad I	Masqu	e Translat	ion ir	ito Urdu pa	ra #: 4 l	Poem:			
Daffodils OR paraphrase of stanza-2 Dialogue: "A Teacher and a Student."											
Con	npreh	ension PTB (Gramn	nar Passa	ge#	8 Tense : Pa	st Contin	uous Tense			
1.											
(A)	Cho	ose the correct	t form	of verb an	d fill (p the bubbl	es sheet.	(4)			
(i)	The	man you	were	talking to	at the	meeting is	my cousi	n.			
	(A)	that	(B)	what	(C)	whom	(D)	which			
(ii)	The	farmer th	e filed	when it st	arted	raining.					
	(A)	was ploughing	(B)	ploughed	(C)	is ploughing	(D)	plough			
(iii)	They	/ to sch	ool wi	nen the sto	rm br	oke.					
	(A)	are going	(B)	went (C)	gone		(D) were	e going			
(iv)	She	was signing a	song 1	when I	th	e room.					
	(A)	entering	(B)	enter	(C)	entered	(D)	enters			
4003											

	(A)	was ploughing	(B)	ploughed	(C)	is ploughin	g	(D)	plough		
(iii)	The	y to scho	ol wi	hen the stor	m br	oke.					
	(A)	are going	(B)	went (C)	gone	2	(D)	were	going		
(iv)	She	was signing a s									
	(A)	entering	(B)	enter	(C)	entered		(D)	enters		
(B)	Cho	ose the word w	ith co	orrect spelli	ngs a	nd fill up b	ubble	es she	eet: (4)		
(i)	(A)	appointed	(B)	apointed	(C)	appeontd	(D) a	poinn	tad		
(ii)	(A)	archetect	(B)	arrchitect	(C)	architect	(D)	arch	etact		
(iii)	(A)	interiar	(B)	intirior	(C)	interior	(D)	intire	eor		
(iv)	(A)	ensure	(B)	innsure	(C)	ensare	(D)	enso	ar		
(C)	Cho	ose the correct	meai	nings of the	unde	erlined wor	d and	i fill c	ıp the		
	bub	bles sheet.		~~					(4)		
(i)	'Hos	spice' means:		0							
	(A)	hospital	(B)	restaurant	(C)	inn	(D)	scho	ol		
(ii)	Blue Mosque is <u>unmatched</u> in majesty.										
	(A)	unfinished	(B)	very simple	e (C)	new	(D)	mate	chless		
(iii)	'embellish' means:										
	(A)	build	(B)	polish	(C)	spoil	(D)	deco	rate		
(iv)	It w	as <u>constructed</u>	betw	een 1609 to	161	.6.					
	(A)	built	(B)	borrowed	(C)	purchased	(D)	lent			
(D)	Cho	ose the correct	optio	n according	to ti	he gramma	r and	fill u	p the bubbl	es	
	she								(4)		
(i)	Swe	eping should be	e upt	o the mark.	The	underlined	word	l is a	an:		
	(A)	gerund		reverb.			(D)	adve	erb		
(ii)	He i	s fond of <u>cookin</u>									
	(A)	present participl						(D)	gerund		
(iii)		s the boy <u>who</u> s				•	noun				
	(A)	personal		possessive	(C)	reflexive		(D)	relative		
(iv)	Did	you call him? The	is is	a/an:							

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) Where is the royal room situated?
- (ii) Why do you think Madrassah and a hospice were the part of the mosque?
- (iii) Why Sultan Ahmad Mosque is also known as Blue Mosque?

Q. 3 Translate the following paragraph into Urdu:

(4)

Blue Mosque reflects the architectural style of both Ottoman mosque and Byzentine church. Hagia Sophia, a mosque, one of the wonders of Muslim architecture, was also kept in view as a model. Blue Mosque even today is considered unmatched in splendor, majesty and size.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "Daffodils".

Continuous as the stars that shine And twinkle on the milky way, They stretched in never-ending line

Ten thousand saw I at a glance, Tossing their heads in, sprightly dance.

Along the margin of a bay:

Q. 5 Use the following words / idioms in your own sentences. (3)

- (i) remarkable
- (ii) while

- (iii) adorned
- Q.6 Write a dialogue on "A Teacher and a Student." (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Some ants are social insects. It means that they live in societies, co-operate with one another and do only the work assigned to them. They go out in search of food in an orderly fashion, marching in lines and columns like soldiers. Different groups of social ants have different jobs to do. They manage their affairs through division of labour. Some ants guard and protect their community. They fight the other insects who attack them or raid their colony. They are called soldier ants. Another group gathers food for the whole community. The social ants have not learnt this division of labour. They have inherited it.

QUESTIONS:

- 1 What do we mean by social insects?
- 2 Why are some ants called social insects?
- 3. How do the ants co-operate with one another?
- 4 Why are the members of a certain group called soldier ants?
- 5 How have the ants learnt the principle of division of labour?

Q.8 Translate the following sentences into English:

(3)

(i) چیزای گفتی نہیں بجارہاتھ۔ (ii) وہ کھیلوں میں حصہ لےرہاتھا؟ (iii) نو کر بہانے نہیں بنارہ تھا۔

Q.9 Change the voice of the following:

- The teacher was helping the students.
- (ii) Why was the boy being beaten by them?
- (iii) Amjad is winding the watch.
- (iv) The students were being taught by her.

Unit # 7 — Test # 3 ENGLISH-9 Pre-Board Unit-wise Papers 18

Roll No.	OBJECTIVE TYPE (Marks:16)	Total Marks: 50
11011 1101	ODSECTIVE TIPE (Planks, 10)	rotar marksr 50

					SYL	LAB	US						
		Sultan Ahn						slatio	n in	to U	rdu pai	ra # 6:	7
		affodils OR								_# [_1			
		o your frie		_	_				_				1
	iprei	nension P	I B GI	amım	ar Pass	saye	# 1	. ren	ise:	Pasi	renect	rense	_
1.	-											443	
(A)		ose the co						p the I	bubb	ies s	neet.	(4)	
(i)		tea					_			(D)		4.3	
4113	* *	will make	* *		*	C) V	WIII D	e makii	ng	(D)	was m	aking	
(ii)		s were								(-)			
4		atching			-			atches		(D)	catch		
(iii)		teacher ha			_					4			
		teach			_				25	(D)	taught		
(iv)		is going to											
	(A)	see	(B)		een (seen			. ,	aw	
(B)		ose the wo										t: (4)	
(i)	(A)	model	(B)	mode			C)	modee		(D)	modal		
(ii)	(A)	facileities		fasilit		,	(C)	facilitie		(D)	facilites		
(iii)	(A)	fleamboya	int (B)	flamb	oyante		(C)		•	(D)	flebmo	yante	
(iv)		pacious		pacius		,	(C)	spesio		, ,	specius		
(C)		ose the co		meani	ngs of	the u	ınde	rlined	wor	d and	l fill up		
/i>		bles sheet			U.O.							(4)	
(i)	4 - 1	erior' of a				,	'C\ba	undanı		(D)	floor		
	(A)	outside	(B)	inside	=	(CJUC	undary		(D)	floor		
(ii)	unfo	ortunately	mean	S.									
	(A)	bad luck	(B)	great	ly	((C)	holy		(D)	clearly		
(iii)	It w	as comple	ted by	/ his s	uccess	or.							
. ,	(A)	coming af		(B)	coming		re	(C) s	succe	essful	(D) son	
(iv)	A <u>he</u> is:	<u>avy</u> chain	hangs	s at th	e entra	ince.	Opp	osite (of	the	underli	ned word	ı
	(A)	big	(B)	bold	(0	C) k	ong	-	(D)	light			
(D)	Choo	ose the co	rrect (accord	ling (to th	e gran	nma	r and	fill up	**	es
(i)		watched h	im ao			erline	ed w	ord is		a/ar	,	(4)	
(1)	(A)	past partic										_• nfinitive	
(ii)		was walk	*		-			*	*	*			
. ,	(A)	adverb of					(B)	advert	_		er		
	(C)	adverb of	time			(D)	none o	of the	ese			
(iii)	-	leep is a /			:		-					_	
	(A)	past partic	•		gerund	,		,	•			nfinitive	
(iv)		the man			•								
	(A)	noun	(B)	verb	((C) p	orepo	sition		(D)	relative	pronoun	

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- Who started the construction of Blue Mosque? (i)
- (ii) Who was appointed as the architect of the mosque?
- (iii) Who constructed Mosque Sophia?

Q. 3 Translate the following paragraph into Urdu:

(4)

The interior of the mosque at the lower level is lined with more than 20,000 hand-made ceramic tiles in more than 50 different tulip designs. At gallery level the design becomes flamboyant with representation of flowers, fruit and cypresses.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4) OR Write summary on "Daffodils".

The waves beside them danced, but they

I gazed – and gazed – but little

thought

Out-did the sparkling leaves in glee;

What wealth the show to me had

brought:

A poet could not be but gay, In such a jocund company!

Q. 5 Use the following words / idioms in your own sentences. (3)

impressive: (i)

flamboyant . (ii)

(iii) carved

Q.6 Write a letter to your friend congratulating him on the marriage of his sister.

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

One day a wolf felt very hungry. He wandered here and there in search of food but he could not find anything to eat. At last he saw a flock of sheep grazing in a pasture. He wanted to eat one but they were guarded by a hound. The shepherd's son was also tending the flock vigilantly. The wolf found himself helpless. At last he hit upon a plan. He hid himself in the skin of a sheep and safely went into the flock. The hound could not find out the wolf in disguise. He killed a sheep and ate it without being caught. In this way he ate up many sheep and their number began to fall every day. The shepherd was greatly worried but could not find out the thief.

QUESTIONS

- Why did the wolf wander about? 1.
- 2. Did he find anything to eat?
- 3. Why was the wolf helpless?
- How did he get into the flock?
- Why was the shepherd worried?
- Did he find out the thief?

- He had told me to do it. (i)
- (ii) Their home task had not been done by them.
- (iii) She had not beaten the dog.
- (iv) Nothing had been gained by them.

40 Pre-Board Unit-wise Papers Unit # 9 - Test # 1 ENGLISH-9 Pre-Board Paper# 19 **OBJECTIVE TYPE (Marks:16)** Roll No. **Total Marks: 50 SYLLABUS** Unit-9: All Is Not Lost Translation into Urdu para #: 1 **Poem:** Daffodils: OR paraphrase of stanza -1 **Letter**: Write a letter to your sister thanking her for a gift. Comprehension PTB Grammar Unsolved Passage # 10 **Tense:** Past Perfect Continuous 1. Choose the correct form of verb and fill up the bubbles sheet. (4) (A) I ____ my home work for two hours when my friend came. (i) (B) do (C) have been doing (D) had been doing (A) did He had been _____ here since 1970. (ii) (A) (B) coming (C) comes (D) come came The book _____ on the table for many weeks. (iii) (A) lie (B) lies (C) was lying (D) had been lying She had been _____ since morning. (iv) (A) sleep (B) sleeps (C) slept (D) sleeping Choose the word with correct spellings and fill up bubbles sheet: (4) (B) (C) sivere (A) (B) (i) severe sivear (D) savere (B) racently (C) resently (ii) (A) recently (D) receantly absolately (B) absoleteley (C) absalutely (D) absolutely (iii) (A) (A) demage (B) damege (C) damage (D) dammage (iv) Choose the correct meanings of the underlined word and fill up the (C) bubbles sheet. (4)miserable means: (i) allow (A) (B) happen (C) very unhappy (D) rich Several questions popping in my mind: (ii) appearing chirping (C) popular (B) drinking (A) (D) I made up my mind. (iii) (A) resolved (B) through (C) wrote worked (D) She looked at me with utter surprise: (iv) (A) complete (B) some (C) (D) half no Choose the correct option according to the grammar and fill up the (D) bubbles sheet. (4) NOTESPK (i) He left for Okara instead of Lahore. (A) conjunction (B) interjection (C) article (D) compound preposition Follow the traffic rules. This is a / an _____ sentence. (ii) imperative (D) narrative interrogative (B) exclamatory (C) (A) I took her <u>lifeless</u> arm. (iii) (A) noun (B) verb (C) adverb (D) adjective He decided their cases with equity and justice. The underlined word is a (iv) / an _____.

material noun

abstract noun (B) concrete noun (C) proper noun (D)

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) To what extent does the recovery of a patient depend upon the doctor and the nurse?
- (ii) Describe some qualities of the nurse in the story.
- (iii) What did the nurse do to prove her stance before the senior doctors?

Q. 3 Translate the following paragraph into Urdu:

(4)

It was the beginning of my profession as a nurse. I worked in the Intensive Care Unit (ICU) of neurology ward. As a young professional, I wished to save the world.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "DAFFODILS".

I wandered lonely as a cloud

A host, of golden daffodils;

That floats on high o'er vales and hills,

When all at once: I saw a crowd,

Fluttering and dancing in the breeze.

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - (i) State (ii) miserable

(iii) gradually

Q.6 Write a letter to your sister thanking her for a gift.

(5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

The Indian National Congress was founded in 1885 by a liberal English man Mr. A.O. Hume. He had joined the Indian Civil Service in 1849 and retired from service after shouldering different responsibilities. He had been watching the ugly law and order situation in the country quite frequently. He was of the opinion that the highhanded rule of the Britishers was paving way for any unexpected outburst of violence. His plan was to put a safety valve to minimize the mounting sentiments against the British rule. It was meant to provide an outlet which could ventilate the revolutionary spirit. Mr. Hume put his plan before Lord Duffrin.

- 1. Who founded the Indian National Congress?
- Who was Mr. A.O. Hume?
- 3. When was the Indian National Congress founded?
- 4. Why did Hume think of foundingthispolitical organization?
- 5. With whom did he discuss hisplan?
- Q.8 Translate the following sentences into English:

(3)

(i) ہم کئ گھنٹوں ہے آپ کا انتظار کررہے ہیں۔ (ii) مجے ہے بارش ہوری تھی دیا گانا کی انتظار کررہے تھے۔

Q.9 Change the voice of the following:

- They have not done their job/duty.
- (ii) Have your work been finished by you?
- (iii) The dog has caught the rabbit.
- (iv) The dog has not been beaten by her.

Unit # 9 – Test # 2 ENGLISH-9 Pre-Board Paper # 20

Roll No	OBJECTIVE TYPE (Marks:16)	Total Marks: 50
	SYLLABUS	

Unit-: All Is Not Lost Translation into Urdu para #: 6 Poem: Daffodils OR paraphrase of stanza-2 Story: The Tailor And The Elephant Comprehension PTB Grammar Unsolved Passage # 8 Tenses: Future Indefinite Tenses

A)	Choose the correct form of verb a	and fill up the bubbles sheet. (4)
i)	She her work before the	
	(A) finish (B) finished (C	,
i)	They for London tomorro	
	(A) leave (B) shall leave (C	(D) left
i)	I will you with your home	
	(A) helped (B) help (C	i) help (D) has helped
()	He take the examination r	ext year.
	(A) will have (B) will (C) will been (D) shall
•)	Choose the word with correct spe	ellings and fill up bubbles sheet: (4)
)	(A) doctars (B) doctors (C	(D) docetors
)	(A) crutches (B) crutahes (C	(D) curtches
)	(A) adnourned (B) adorned (C	
)	(A) niorons (B) neurans (C	*
)	-	he underlined word and fill up the
	bubbles sheet.	. (4)
	(A) nationt (B) firm and resolute (C) ready to face (D) prepared for the worst
)	An inner voice somewhere within	
) loud voice (D) personal though
)	I <u>wondered</u> :	
	(A) liked (B) surprised (C	pleased (D) delighted
)	It was the <u>beginning</u> of my profe	ssion as a nurse.
_	(A) death (B) goal (C	c) completion (D) start
))	•	ing to the grammar and fill up the bubl
	sheet.	(4)
	(A) countable (B) uncountable	(C) material (D) abstract
)	The horse runs in the pasture. Th	
,	(A) number (B) noun	(C) tense (D) predicate
)	My mother becomes anxious if I	
	(A) noun (B) verb	(C) pronoun (D) adjective
()	How would I know? This is a / ar	sentence:
/	(A) exclamatory sentence	(B) interrogative sentence
	(C) negative sentence	(D) imperative sentence

Pre-Board Unit-wise Papers English-9 =

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- What is an ICU in a hospital? (i)
- (ii) Why did the nurse disagree with the doctor's point of view?
- Why did the nurse say: "Where there is a will there is a way?" (iii)

Q. 3 Translate the following paragraph into Urdu:

(4)

I continued to work on Hira. But she was not making much recovery. I felt as helpless as she was to see her lie on bed in a miserable state. Could I be able to justify my stance before the senior doctors? I did not lose hope. I continued to work with patience and kept doing exercises with her. Gradually, I could see her making a slight recovery. One day, I was thrilled to see her lift her little finger. All was not lost!

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

Write summary on "DAFFODILS".

Continuous as the stars that shine And twinkle on the milky way, They stretched in never-ending line Along the margin of a bay:

Ten thousand saw I at a glance, Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. (3)

- surprise (i)
- walko. (ii)
- hopeless
- Q.6 Write a story with the moral "The Tailor and The Elephant"
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

One day a girl found a coin. It rolled away before her room when she was sweeping the yard, and fell with a little clatter against the wall. She ran and picked it up. Some one- had dropped it while crossing the yard and perhaps had not even troubled to look for it. It was worth little. But is seemed a whole fortune to her, who never had anything of her own before. She rubbed it clean on the sleeve of her blue cotton jacket and put it into her pocket.

QUESTIONS

- What did the girl find?
- 2. When did she find it?
- 3. How had the coin been dropped there?
- 4. What was the worth of the coin?
- 5. Why was it a whole fortune for her?
- 6. How did she clean it?
- What did she do after cleaning it?

Q.8 Translate the following sentences into English: (3)

مداری اینے کرتب د کھائے گا۔ (ii) تم کھوٹہ سکہ کیسے جلاُوگے؟ (iii) جین ہمیشہ پاکستان کا ساتھ دے گا۔ (i)

Q.9 Change the voice of the following:

- (i) Songs will be sung by the girls.
- (ii) He will give you a box of chocolates.
- (iii) A letter will be written by him.
- We shall have finished our work by March next. (iv)

Unit # 9 – Test # 3 ENGLISH-9 Pre-Board Paper # 21

Roll No	OBJECTIVE TYPE (Marks:16)	Total Marks: 50
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				S	YLLA	BUS			
Unit	:-:All	Is Not Los	t Tran	islation i	nto U	rdu para	# 9 P	oem : Daf	fodils:
**	•		*	_				a Custome	_
PTB	Grai	nmar Pas	sage	# 8 Ter	ise:	Future Ind	efinite	& Past Per	fect Tense
1.									
(A)						•	e bub	bles sheet.	(4)
(i)		5				-	1 -1		
	(A)	leaving	(B)	leave	(C)	leaves	(D)	left	
(ii)	The	match wil	l be _	a	it Kara	achi.			
	(A)	played	(B)	play	(C)	playing	(D)	plays	
(iii)	Boys	s will	to see	the show	f.				
	(A)	go	(B)	goes	(C)	going	(D)	went	
(iv)	The	y	their v	vork toma	rrow.				
. ,	(A)	-					olete	(D) have	completed
(B)	Cho	ose the we	ord wi	th correct	spelli	ings and fi	ill up t	oubbles sh	eet: (4)
(i)	(A)	nural	(B)	neural	(C)	newral	(D)	neurel	
(ii)	(A)	senore	(B)	senior	(C)	cenoir	(D)	sanior	
(iii)	(A)	davastatir	ıg (B)	devastatir	ıg(C)	devastatir	ng (D)	devastetin	g
(iv)	(A)	greadually	(B) g	redually	(C)	graduelly	(D)	gradually	
(C)				neanings	of the	underline	ed wo	rd and fill (
GV.		bles sheet							(4)
(i)	(A)	s <u>humble</u> proud		embarras:		(C) sha	ken	(D)	happy
(ii)								few mont	1 7 7
()	(A)					en legs			
(iii)	I wa	is <u>glad</u> tha	it my e	efforts bo	re frui	t.			
	(A)	sad	(B) u	nhappy	(C) (delighted	(D)	displeased	
(iv)	She	could mal	ce son	ne <u>recove</u> i	Υ :				
	(A)							get back to	
(D)	Cho	ose the co	rrect o	ption acc	ordin	g to the gi	ramma	er and fill u	p the bubbles
(:)	shee	et.							(4)
(i)				•		Type-III		onal sente	Type-IV
(ii)									phrase.
()	(A)	simple				complex		(D)	imperative
(iii)						ed word i		(-)	
	(A)	verb	(B)	modal ve	rb	(C) adje	ective	(D)	adverb
(iv)						erlined wo			
	(A)a	dverb of ma	anner(E	3) adverb o	f place	(C)adverb	of time	e (D)adverb	of degree

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- Why did the nurse ask Hira's sister to come and talk to her? (i)
- (ii) Why did the nurse ask herself the question: "Was it worthwhile to oppose and fight the decision of senior and more qualified surgeons?"
- To what extent does the recovery of a patient depend upon the doctor and the (iii) nurse?

Q. 3 Translate the following paragraph into Urdu:

(4)

She walked on crutches, which she would leave in a few months. I was so glad that I had done those exercises on her to keep her limbs in motion. I was glad that my efforts bore fruit. But most of all, I was happy that Allah Almighty had helped me to win a lost battle.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)** OR Write summary on "DAFFODILS".

The waves beside them danced, but I gazed – and gazed – but little they thought

Out-did the sparkling leaves in glee; What wealth the show to me had brought: A poet could not be but gay,

In such a jocund company!

Q. 5 Use the following words / idioms in your own sentences. (3)

devastating Determined (ii) (iii) helpless

(5)

Q.6 Write a Dialogue between a Tailor and a Customer.

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Some ants are social insects. It means that they live in societies, co-operate with one another and do only the work assigned to them. They go out in search of food in an orderly fashion, marching in lines and columns like soldiers. Different groups of social ants have different jobs to do. They manage their affairs through division of labour. Some ants guard and protect their community. They fight the other insects who attack them or raid their colony. They are called soldier ants. Another group gathers food for the whole community. The social ants have not learnt this division of labour. They have inherited it.

QUESTIONS

- What do we mean by social insects?
- Why are some ants called social insects? 2.
- 3. How do the ants co-operate with one another?
- Why are the members of a certain group called soldier ants? 4.
- How have the ants learnt the principle of division of labour?

Q.8 Translate the following sentences into English:

(3)

میں وظیفہ صاصل کر کے رہوں گا۔ (ii) ہر پاکست نی پاکستان کے لیے جان قربان کرے گا۔ (iii) آپ کے خط کاجواب نہیں دیاجائے گا۔ (i)

Q.9 Change the voice of the following:

- (i) I had been told to do it by him.
- (ii) Nothing had been gained by them.
- (iii) She had not beaten the dog.
- A letter will be written by him. (iv)

46 Pre-Board Unit-wise Papers English-9 Unit #10 - Test # 1 FIGITS - 9 Pre-Board Paper# 22 Roll No. **OBJECTIVE TYPE (Marks:16) Total Marks: 50 SYLLABUS** Translation into Urdu para #: 2 Unit-: Drug Addiction **Poem:** Stopping OR paraphrase of stanza-1 Dialogue: Between two students regarding prayers. Comprehension PTB Grammar Unsolved Passage #12 Tense: Present Indefinite Tense 1. (A) Choose the correct form of verb and fill up the bubbles sheet. (4) The sun in the east. (i) (C) has rise (A) rise (B) rises (D) is rise He _____ to school every day. (ii) (D) (A) will go (B) goes (C) went go He always _____ a lie. (iii) (A) tells (B) tell (C) (D) told is telling The sun _____ in the west. (iv)(C) setting (D) have set (A) sets (B) set Choose the word with correct spellings and fill up bubbles sheet: (4) (B) iddeiction (B) eddiction (i) (C) adicetion (D) addiction (A) (B) doemestic (ii) domistic (C) domestic (D) domastic (A) (iii) addiction (B) eddiction (C) adiction (D) addicsion (A) (A) conseeling (B) counseling (C) counseling (D) cansoling (iv) Choose the correct meanings of the underlined word and fill up the (C) bubbles sheet. (4) 'Influence' means: (i) devotion (A) effect (B) result (C) (D) answer 'Hurt' means: (ii) (B) tease anxious injure disturb (C) (D) (iii) discontented means: detached satisfied attached dissatisfied (C) (D) (B) Drug addiction is a common problem. (iv) (B) mutual (C) decided (A) general (D) famous Choose the correct option according to the grammar and fill up the bubbles sheet. (4)Which is a / an _____. (A) indefinite pronoun reflexive pronoun (i) possessive pronoun (D) relative pronoun I know the woman _____ child was hurt. (ii) (B) who (C) which (A) that (D) whose A relative pronoun is a word that works as: (iii) (B) article conjunction (C) adjective (D) past participle (A)

(C)

adjective (D) conjuction

Drug addiction is a very serious threat.

(B)

noun

(iv)

(A) adverb

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) Are drug addicts aware of the dangers of drugs?
- (ii) What is the role of counseling in preventing drug addiction?
- (iii) What are the responsibilities of the families to ensure complete recovery of such patients?

Q. 3 Translate the following paragraph into Urdu:

(4)

Drug addiction is caused by environmental factors. A few important environmental factors that may cause drug addiction are bad peer influence and troubled domestic background. When young people remain in bad company and do experiments in the name of adventure, they may fall a prey to addiction.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "Stopping By Woods On A Snowy Evening".

Whose woods these are I think I know. He will not see me stopping here
His house is in the village though; To watch his woods fill up with snow

- Q. 5 Use the following words / idioms in your own sentences. (3)
 -) danger (ii) suffer

- (iii) eliminate
- Q.6 Write a dialogue between two students/friends regarding prayers. (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

There lived a monkey in a forest. One day he was going about in search of food as he was very hungry. At last he entered the house of a farmer. There was no body in the house. The monkey found a hard vessel with a narrow opening. He put his hand into it. It had grains in it. He took a handful of these and tried to pull his hand out but he could not do so with his closed fist. After some time the owner of the house came up. His dog was also with him. The dog fell upon the monkey and tore him to pieces. Thus the monkey met his fate due to his greed.

QUESTIONS

- Where did the monkey live?
- 2. Why did he enter the house of afarmer?
- 3. What did he find there?
- 4. What was in the vessel?
- 5. What did the monkey do?
- 6. Why could be not pull his hand out of the vessel?
- 7. How did the monkey meet hisfate?

Q.8 Translate the following sentences into English:

(3)

(i) آبِائِي فَعْطَى تَسَلِيم نَهِين كرتے بين - (ii) ہم اپناكام خود كرتے بيں۔ (iii) ووايتھے آد ميول ميں اٹھتا بيشتا ہے۔

Q.9 Change the voice of the following:

- (i) Milk is used for making cheese by us.
- (ii) The picture is made by the boy.
- (iii) Exercise is not taken regularly by him.
- (iv) The goat gives milk.

Unit #10 - Test # 2 ENGLISH-9 Pre-Board Paper# 23

Roll No	OBJECTIVE TYPE (Marks:16)	Total Marks: 50
	SYLLABUS	

	SYLLABUS												
OR p	parap	Drug Ad hrase of nmar Pa	stanza-	2 Sto	ory :	. Hasi	te Mal	kes	Waste		Comp		
1.													
(A)	Cho	ose the c	orrect f	orm o	of ver	b and	i fill u	p th	e bub	bles s	heet.	(4	4)
(i)	Do v	ou	to scho	ool ev	erv d	av?							
V-7		go			_	•	gone		(D)	goine	a		
(ii)		her				(-)	.,		ζ- /	J			
()		loved		-		(C)	loves		(D)	love			
(iii)				,	_				, ,				
	(A)			-		_	sells		(D)	will s	old		
(iv)		t1				` '			` '				
. ,	(A)	cut	(B)	will c		(C)	cuts		(D)	has o	cut		
(B)	Cho	se the v	vord wi	th cor	rect	spelli	ngs a	nd fi	ll up t	ubble	es she	et: (4	()
(i)	(A) e	nvornmer	ntal(B) in	overon	ment	al	(CTe	nviro	nment	al (D)	enviro	nmen	tel
(ii)	(A)	serious	icai (D) ii	(B)	sario		(©)		ious	ui (<i>U</i>)	(D)	saeri	
(iii)	(A)	Careless		(B)	Care		(C)		rless		(D)	Karel	
(iv)	(A)	relepse		(B)	relap	2	(C)		alce		(D)	relap	
(C)	. /	se the c	orrect i	, ,			3 6			rd and			
` '		oles shee			ZU							(4)	
(i)	Tabo	o means	:										
	(A)	forbidde	n	(B)	curat	tive		(C)	usef	ul		(D)	right
(ii)	Gene	<u>etic</u> mea	ns:										
	(A)	relating t	to public				(B)	rela	ting to	huma	an being		
	(C)	relating t	to creation	on			(D)	rela	ating to	gene	S		
(iii)	' <u>Out</u>	cast' me	ans:										
	(A)	vagabon	đ	(B)	bond		(C)	ban	d	(D)	virtu	ous	
(iv)	We a	are trying	g to <u>elir</u>	<u>ninat</u>	<u>e</u> dru	g add	liction	-					
	(A)	increase						*	e out		(D)	main	
(D)		se the c	orrect o	ption	acco	ording	y to th	e gr	amma	ir and	fill u	•	
7:5	shee			NOT								(4	1)
(i)	1_wa	s upset. past part							infinit	ive (D)	nerco	onal ni	ronoun
(ii)		nother co											Onoun
(-)	(A)	relative p					reflex	ive p	pronou	n			
/···>	(C)			un		(D)	subje	ctive	prono	un			
(iii)		ring is a	_			(B)	proc	ont n	articin	lo			
	(A) (C)	past part infinitive				(B) (D)	-		articip pronou				
(iv)		people <u>w</u>		addic	ted t						ious	proble	ems.
. ,	(A)	indefinite	pronou	in		(B)	reflex	tive p	ronou	n			
	(C)	possessiv	ve prono	un		(D)	relati	ve pr	onoun				

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- What treatment is available at rehabilitation centres for drug victims? (i)
- (ii) What are the causes of drug addiction?
- (iii) Why do families feel reluctant to take the drug victims to drug rehabilitation centers?

Q. 3 Translate the following paragraph into Urdu:

(4)

Drug addiction is really a very serious threat to any society. In Pakistan alone, there are almost five million drug addicts. Addicts undergo numerous economic, social and health problems. The governments all over the world have been trying to eliminate drug addiction from society but still more effort are needed to completely wipe it out.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. OR Write summary on "Stopping By Woods On A Snowy Evening".

My little horse must think it queer

Between the woods and frozen lake To stop without a farmhouse near The darkest evening of the year.

- Q. 5 Use the following words / idioms in your own sentences.
 - domestic
- rehabilitation (ii)
- (iii)
- Q.6 Write a story with the moral "HASTE MAKES WASTE".

(5)

Read the following passage carefully and answer the questions given at

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there, thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last, the little insect reached its home in its ninth attempt. This gave courage to King Bruce He made up his mind to fight and this time he won the battle.

QUESTIONS

- By whom had Robert Bruce beendefeated many times? 1.
- Where did he hide himself?
- What did he see in the cave?
- After how many attempts did the spider succeed?
- What lesson did King Bruce learn from the spider?

Q.8 Translate the following sentences into English:

(3) پرندے کب چیجاتے ہیں؟ (ii) ہم آپ کو نہیں جائے ہیں۔ (iii) مرغاکب اذان دیتاہے؟

(i)

Change the voice of the following: Q.9

- She does not speak the truth. (i)
- (ii) Sugar is dealt by you.
- The mother loves the children. (iii)
- (iv) The bank does not give loan to me.

Unit #10 - Test # 3 ENGLTSH-9 Pre-Board Paper# 24

Roll	No	O	BJEC	SYLLAI	-	larks:16)		Total	Marks: 50
Poe siste	m : 9 r thar	Drug Addiction Stopping OR p nking her for a Present Indefinit	oarapl gift	Translati hrase of sta Comprehe	i on i i nza -	- 3 Letter	: Wri	te a le	etter to your assage #10
1.									
(A)	Choo	ose the correct	form	of verb and	d fill t	up the bubl	oles s	heet.	(4)
(i)	Good	d boys do not _		_ anyone.					
•	(A)	abused	(B)	abusing	(C) i	abuse	(D)	abus	ses
(ii)	I an	n not							
	(A)	fines	(B)	find	(C)	found	(D)	fined	i
(iii)	I	take m	y mea	ıls at night	•				
	(A)	had not	(B)	does not	(C)	do not	(D)	will	not
(iv)	Arsh	ad always	_ baci	k home late	e.				
	(A)	come	(B)	comes	(C)	has come	` '		come
(B)	Choo	ose the word w	ith co	rrect spelli	ngs a	ind fill up b	ubble	es sh	eet: (4)
(i)	(A)	advanture	(B)	advantur	(Ç)	adventure		(D)	adventre
(ii)	(A)	influance	(B)	infloance		influense		(D)	influence
(iii) (iv)	(A) (A)	nomorous curative	(B) (B)	numberous curetive	(C)	nomarous		(D) (D)	numerous crative
(C)	` '	ose the correct	` '				d and	, ,	
(-)		oles sheet.		~~					(4)
(i)		tive means:	B) inte	end to cure (C) int	end to recov	er(D)	inten	
(ii)		nabilitation" me	•		-,		(-)		
` '	(A)	shopping	(B) r	medical	(C)	recovery		(D)	smoking
(iii)		rder to <u>escape</u> t	from:		. ,	•		,	
	(A)	scot free	(B)	hide	(C)	mellow		(D)	sharp
(iv)	<u>addi</u>	<u>ct</u> means.							
	(A)	death	(B)	injury	(C)	devotee		(D) (counseling
(D)	Choo	se the correct et.	optio	n according	to t	he gramma	ır and	l fill u	p the bubbles (4)
(i)	Fouz	ia spoke <u>very l</u>	oùd.T	ESPK					
	(A) n	nanner (B) f	freque	ncy	(C) (degree		(D) t	time
(ii)	Drug	addiction is a	<u>globa</u>	l issue. The	e und	erlined wo	rd is	a/ an	
	(A)	verb	(B)	adjective	(C)	noun		(D)	article
(iii)		moment which		t forever. T				•	an:
	(A)	indefinite prono			(B)	reflexive p			
	(C)	possessive pron			(D)	relative pro	onoun		
(iv)	Drug	addiction is a	very s	serious thro	eat.				

(C)

(B)

noun

adjective

(D) conjunction

adverb

(A)

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ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- Which environmental factors are responsible for drug addiction? (i)
- (ii) What important role do rehabilitation centre's play to control drug addiction?
- (iii) What are the effects of drug addiction?

Q. 3 Translate the following paragraph into Urdu:

(4)

(5)

The most important measure to be taken in this regard is the rehabilitation and recovery of a drug addict. In many countries, including Pakistan, addicts, their families and friends consider it a taboo to share their problem with others. They fell embarrassed to talk about it for fear of being declared an outcast. This not only makes the cure difficult but in most cases the addicts die due to lack of timely treatment and counseling.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

(4) Q. 4 Explain the following stanza with reference to the context. OR Write summary on "Stopping By Woods On A Snowy Evening".

He gives his harness bells a shake To ask if there is some mistake.

The only other sound's the sweep Of easy wind and downy flake.

Q. 5 Use the following words / idioms in your own sentences. (3)

Cure (i)

curative (ii)

(iii) relapse

Q.6 Write a letter to your sister thanking her for a gift.

Read the following passage carefully and answer the questions given at the end. (5)

Newspapers keep us constantly in touch with the whole of mankind. In olden days a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corners of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modem times is really great.

QUESTIONS

What good do the newspapers to us?

Why in olden days man could not know what was going on in 2. far off places?

What is the responsibility of the press today?

- How are the laws of a country shaped nowadays?
- How are newspapers a source of public guidance?
- What is your opinion about the power of the press?

Q.8 Translate the following sentences into English:

(3)

ہم بھی بھی پڑیا گھر جاتے ہیں۔ (ii) آپہر روز نہاتے ہیں۔ (iii) محنتی طالب علم انعام باتے ہیں۔

Q.9 Change the voice of the following:

- We do not run this factory. (i)
- (ii) A picture is made by the boy.
- Khurshid helps Naushaba. (iii)
- Apples are liked by her. (iv)

Unit #11 - Test # 1 ENGLISH-9 Pre-Board Paper# 25

				S	YLLA:	BUS				
Poe	m Da	: Noise in The E ffodils: OR para ension PTB Gra	aphras	se of s	stanza	-1 St	ory : AG	reedy	Dog	
1.										
(A)	Cho	ose the correct	form	of ve	rb and	l fill u	p the bub	bles s	heet.	(4)
(i)	The	baby for	milk n	ow.						
	(A)	cries (B)	is cr	ying	(C)	cried		(D)	was	crying
(ii)	I an	ı for you.								
	(A)	being waiting	(B)	waite	ed	(C)	waits	(D)	waiti	ng
(iii)	The	girl		_ now	f.					
	(A)	sleep	(B)	sleep	oing	(C)	slept	(D)	is sle	eping
(iv)	He_	a bi	ke wh	en he	met	an ac	cident.			
	(A)	ride	(B)	is rid	ling	(C)	rode	(D)	was	riding
(B)	Cho	ose the word w	ith co	rrect	spelli	ngs a	nd fill up b	ubble	es she	eet: (4)
(i)	(A)	irretant	(B)	errita	ant	(C)	irritent	(D)	irrita	nt
(ii)	(A)	spair	(B)	spar	е	(C)	speer	(D)	sper	e
(iii)	(A)	vahiclas	(B)	vahid	cles	(C)	vehicles	(D)	vehic	culs
(iv)	(A)	excessivyly	(B)	exce	ssivily	(C)	exesively	(D)	exce	ssively
(C)	Cho	ose the correct	` '			* *	*	rd and	d fill u	p the
		bles sheet.		×	5					(4)
(i)		word <u>disrupt</u> m		el .		(0)	A 2111 1		(0)	
r::N	(A)	make easy	(B)	smo	oth	(C)	facilitate		(D)	disturb
(ii)	(A)	word <u>expedite</u> slow	mean (B)	s: duli		(C)	fast		(D)	improve
(iii)		word 'demonst	, ,		S:	(C)	Idal		(0)	Improve
("")	(A)	dictate	(B)	shov		(C)	experimen	t	(D)	test
(iv)		e <u>emitting</u> veh				/				
	(A)	giving	(B)	takir	ng	(C)	reaction		(D)	controlling
(D)	Cho	ose the correct	option	n acco	ording	to th	ne gramma	ar and	l fill u	p the bubble
	shee	et.								(4)
(i)		was very plea erbial clause of			you i	nave	passed.	The ı	ınder	lined is an
	(A)	reason	(B)T	Eplace	e	(C)	time		(D)	condition
(ii)	You	may sit where	<u>/er</u> yo	u like	<u>.</u>					
	(A)	pronoun			(B)	ques	tion word			
	(C)	interjection			(D)	subo	rdinating co	njunc	tion	
(iii)		is the girl <u>wh</u> n	nom I	met	in th	ie La	hore . Th	e un	derlin	ed word is
	_	relative pronour	1		(B)	ners	onal pronou	n		
		•								
	(C)	interrogative			(D)	indet	inite pronol	113		

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- What is normal functioning and how is it disrupted? (i)
- (ii) How is construction work a cause of noise pollution?
- (iii) How can we cope with serious issue of noise pollution?

Translate the following paragraph into Urdu:

(4)

Noise pollution is one of the biggest sources of discomfort, stress and nuisance in Pakistan. In urban areas and big cities, noise pollution has reached dangerous level. For instance, a survey by the Punjab Environmental Protection Agency claims that the level of noise in Lahore has reached 91 decibels whereas a maximum of 75 decibels is acceptable. This means that the mental and physical health of so many people is already at risk.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

(4)Q. 4 Explain the following stanza with reference to the context. OR Write summary on "DAFFODILS".

I wandered lonely as a cloud That floats on high o'er vales and hills, Beside the lake, beneath the trees,

When all at once: I saw a crowd,

A host, of golden daffodils;

Fluttering and dancing in the breeze.

Q. 5 Use the following words / idioms in your own sentences. (3)

construction:

pollution() * (ii)

(iii) source

Q.6 Write a story with the moral "A GREEDY DOG". (5)

Read the following passage carefully and answer the questions given at the end. (5)

A man is known by the company he keeps. A good student should avoid the company of those who keep playing all the time. Many students miss their classes and seldom do their homework because some other fellow students do the same. There are hardworking students also who work while others play. They know when to study and when to play. They play when it is time to play. They enjoy the games of their choice because they know that playing games is essential for health. A sick student is not so quick in learning his lesson as a healthy one.

QUESTIONS

- What kind of company should a good student keep?
- Why do some students miss their classes?
- Why do good students enjoy good health? 3.
- Why are games necessary for students?
- Where does the success of a student lie?

Q.8 Translate the following sentences into English: (3)

کیا باہر تیز ہوا چل ری ہے؟ (ii) کیاد کا ندار گابک سے زیادہ میے وصول کررہا ہے؟ (iii) ہم گبری نیند سور ہے ہیں۔ (i)

Change the voice of the following: Q.9

- (i) This house is being bought by them.
- (ii) The boy is climbing the wall.
- (iii) When is the chair being mended by him?
- (iv) Why is she mending the chair?

Unit #11 - Test # 2 ENGLISH-9 Pre-Board Paper# 26

Roll No	OBJECTIVE TYPE (Marks:16)	Total Marks: 50
	SYLLABUS	

Unit - 11: Noise In The Environment Translation into Urdu para #:7

		•	•				_	_	
				_					Graninai
1.		r assage #11			CITE C	Jiidiiid	adas Terise		
(A)	Chor	see the correct f	orm o	of verb and	l fill o	n tha	hubbles si	hoot	(4)
(i)		English no		or verb and	i iiii u	p the	Dubbles Si	icct.	(+)
(1)				sneak	(C)	is sna	eaking	(D)	snoke
(ii)		,		эрсик	(0)	is spe	Juning	(0)	Sport
(")	-	•		rain	(C)	rains		(D)	was raining
(iii)		_		rain (C) rains (D) was raining plish Book. looked (C) looking (D) looks my time. wasted (C) wasting (D) have wasted correct spellings and fill up bubbles sheet: (4) routine (C) routeene (D) routene cevic (C) civic (D) ceivic immanse (C) immence (D) immance environment (C) anvironment (D) enironmant nings of the underlined word and fill up the (4) to see others happy: little (C) less (D) huge detects (C) detracts (D) satisfied nmense noise pollution. leave (C) go up (D) go down comfort. pain (C) time (D) means on according to the grammar and fill up the bubbles e. The underlined word is a/an gerund (C) verb (D) adjective word is: present participle (C) infinite (D) gerund master and eating the food. The underlined word					
()			_		(C)	lookii	na	(D)	looks
(iv)			• •		(-)		-9	(-)	
. ,				-	(C)	wasti	ng (D)	have	wasted
(B)	Cho	ose the word wi	th cor	rect spelli	ngs a	nd fill	up bubble	s she	et: (4)
(i)	(A)	routne	(B)	routine	(C)	route	ene	(D)	routene
(ii)	(A)	civece	(B)						
(iii)	(A)	immense	(B)	immanse	(C)	imme	ence	(D)	immance
(iv)	(A)	environment	(B)	environme	nt (C)	anvir	onment	(D)	enironmant
(C)	Cho	ose the correct r	neani	ings of the	unde	rline	d word and	fill u	p the
	bubi	oles sheet.		V.					(4)
(i)	I fee	l <u>immense</u> plea:	sure t	o see othe	rs ha	ppy:			
	(A)	a bit	(B)	little	(C)	less		(D)	huge
(ii)									
(111)			(B)					(D)	satisfied
(iii)		_						(0)	
75. A	` '				(C)	go up)	(D)	go down
(iv)					(0)	Atas a		(D)	
(D)	` '	•		•	` '			. ,	
(D)			ption	according	i to th	ie gra	mmar and	fill u	
733	Snee	it. Ina is a nisa nya	MOT	TOOK	اممطا		lie a /an		(4)
(i)								(D)	adioctivo
/ii)	. ,			-	(C)	veru		(D)	aujective
(ii)					articipl	o (C)	infinito	(D)	gorund
(iii)	(A) was speaking (B) speak (C) is speaking (D) spoke It at present. (A) is raining (B) rain (C) rains (D) was raining I am for my English Book. (A) look (B) looked (C) looking (D) looks I am not my time. (A) wastes (B) wasted (C) wasting (D) have wasted Choose the word with correct spellings and fill up bubbles sheet: (4) (A) routne (B) routine (C) routeene (D) routene (A) civece (B) cevic (C) civic (D) ceivic (A) immense (B) immanse (C) immence (D) immance (C) (A) environment (B) environment (C) anvironment (D) enironmant Choose the correct meanings of the underlined word and fill up the bubbles sheet. (A) a bit (B) little (C) less (D) huge Distracts means: (A) disturbs (B) detects (C) detracts (D) satisfied This has given rise to immense noise pollution. (A) rose (B) leave (C) go up (D) go down It is a big 'source' of discomfort. (A) pill (B) pain (C) time (D) means Choose the correct option according to the grammar and fill up the bubbles sheet. (4) Writing is a nice practice. The underlined word is a/an (A) continuous form (B) gerund (C) verb (D) adjective To jump The underlined word is: (A) participle (B) present participle (C) infinite (D) gerund The dog sat beside his master and eating the food. The underlined word is a / an (A) conjunction (B) adverb (C) noun (D) adjective								
(111)	_			aster <u>and</u>	cating	Line	ioou. Ille	unde	illica word
			•	adverb		(C)	noun	(D)	adjective
(iv)		-			n				
` /				-				4-3	imperative

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- Define noise pollution. (i)
- (ii) What harmful effects noise pollution is causing on human health?
- (iii) How does noise pollution cause environmental damages?

Q. 3 Translate the following paragraph into Urdu:

(4)

(5)

In Pakistan, there is a dire need to bring down the noise levels, coming from different(کتّنب)sources. The government must gear up(کتّنب)sources. The government must gear up(کتّنب) various(عثنه)means to control unwarranted noise levels. For example, the Punjab Fecommends around 55 decibels of بِجَابِها الواراة) Environment Protection Agency noise() level in residential colonies and 75 decibels in commercial areas.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)OR Write summary on "DAFFODILS".

Continuous as the stars that shine And twinkle on the milky way, They stretched in never-ending line Along the margin of a bay:

Ten thousand saw I at a glance, Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. (3)

fatigue (i)

acquire ? (ii)

Q.6 Write a dialogue between a brother and sister concerning time. Q.7 Read the following passage carefully and answer the questions given at

the end.

There was once a man whose doctor gave him medicine which was quite black. His servant who was illiterate made a mistake and poured out a dose of ink in place of the drug. He gave it to his master who drank it. After the patient had taken the dose of ink the servant somehow realized his mistake. He ran back to his master and said, "Sir, I have given you a dose of ink instead of the medicine as both were equally black. What should be done now?" The master replied softly, "Now give me a piece of blotting paper to swallow"

QUESTIONS

- What was the colour of the medicine?
- 2. What did the servant give to his master?
- 3. When did the servant come to know of hismistake?
- 4. What did the servant do? TESPK

Q.8 Translate the following sentences into English:

5. What did the master say to his servant!

3 Translate the following sentences into English:

(3)

امجد لپنی گھڑی کو چائی دے رہا ہے۔

(ii) گولاد دوھ دوھ رہا ہے۔

(iii) لوگ تفری کے لیے چھانگا انگا جارہ ہیں۔

(4) (i)

Q.9 Change the voice of the following:

- The mad dogs are being killed by them. (i)
- (ii) This cloth is selling cheap.
- (iii) Letters are being posted by the students.
- (iv) Kites are flying.

Unit #11 - Test # 3 ENGLISH-9 Pre-Board Paper# 27

Dall	No)]ECTIVE	TVD	E /M			Total	Market FO
Koli	No	UI.	SJECTIVE SY	/LLA	_	arks:10)		TOLA	Marks: 50
Unit	: - 11 : Noise in	The E				on into U	Irdu p	ara a	#: 8
	M: Daffodils: C		•						•
	ner/brother about			*				n PT	В
	mmar Passage	2#/	rense: P	reser	it Cor	itinuous 16	ense		
1.	Chanca the co	eroct (form of vor	h an	4 6 111 .	ın tha hub	bloce	hoot	(4)
(A)	Choose the co	rrect	ionii oi vei	D an	u mi (ip the bub	DIG2 2	neet,	(4)
(i)	He back		week.						
	(A) comes	(B)	came	(C)	is co	med	(D)	is co	ming
(ii)	Are they	_ idle	?						
	(A) sit	(B)	sits	(C)	sittir	g	(D)	sat	
(iii)	She F		_						
	(A) learnt	(B)	_			earn	(D)	has	been learning
(iv)	The boys		heir homev						
			was doing			doing	(D)	does	
(B)	Choose the we	ord wi	th correct	spelli	ings a	nd fill up i	bubble	es sho	eet: (4)
(i)	(A) decibels	(B)	decibles	(C)	dicel	pels	(D)	dece	bels
(ii)	(A) balieves	(B)	believes	(C)	balie	VS	(D)	belei	VS
(iii)	(A) residenshi		residential	(C)	rese	dantual	(D)	resid	lantual
(iv)	(A) building	(B)	bulding	(C)		_	(D)	bulio	_
(C)	Choose the co		meanings o	of the	unde	erlined wo	rd and	d fill c	•
(:)	bubbles sheet		1,						(4)
(i)	People must d	ieveio	p more <u>aw</u>	arene	<u>ess</u> at	out noise	poll	ution	
	(A) rationalism	n (B)	knowledge	(C)	reali	zation		(D)	reality
(ii)	Noise pollutio	n is a	serious <u>iss</u>	⊔e.					
	(A) huge	(B)	solution	(C) (haller	ge		(D)	small
(iii)	irritant means	8:							
	(A) happly	(B)	annoying	(C)	stag	nant		(D)	pleasant
(iv)	This has given	rise t	o <u>immense</u>	nois	e pol	lution.			
	(A) heavy	(B)	small	(C)	huge			(D)	difficult
(D)	Choose the co	rrect (TT		g to t	ne gramm	ar and	l fill u	p the bubble
	sheet.		NOTESPK			_			(4)
(i)	Why do not yo		_			ther?			
	(A) with	(B)	to	(C)	by			(D)	for
(ii)	The opposite	of sati	sfied is	:					
	(A) unsatisfied	d (B)	in satisfied	t	(C)	non-satisf	ied	(D)	dissatisfied
(iii)	The dog sat be								
			noun						article
(iv)	He will appear							_	
	(A) noun	(R)	article		(C)	pronoun		(D)	preposition

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) Why is noise dangerous for human health?
- (ii) How is use of technology causing noise pollution?
- (iii) How is transport a source of noise pollution?

Q. 3 Translate the following paragraph into Urdu:

(4)

Noise pollution is a serious issue and needs more attention at local and state level. People must develop more awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment. Only then our country would be a much quieter and much more peaceful place to live in.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "DAFFODILS".

The waves beside them danced, but they

Out-did the sparkling leaves in glee;

I gazed – and gazed – but little thought

A poet could not be but gay,

What wealth the show to me had brought:

In such a jocund company!

Q. 5 Use the following words / idioms in your own sentences.

(3)

- (i) Need
- (ii) Public

- (iii) speech
- Q.6 Write a letter to your mother/brother about the test you have just taken. (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

- How did Hazrat Khalid Bin Waleed (RA.) treat the people?
- 2. What were the orders given to the army?
- 3. What did he say about the farmers and civilians?
- 4. How had their former masters treated them?
- 5. How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people?
- 6. Why did the people hate their old masters?

Q.8 Translate the following sentences into English:

(3)

(i) کیابچہ سورہاہے؟ (ii) یہ کپڑاستا بک رہاہے۔ (iii) امجدایے کپڑے بدل رہاہے۔

Q.9 Change the voice of the following:

- We are buying this picture.
- (ii) Five video films are being bought by her.
- (iii) New clothes are being worn by him.
- (iv) Why is he mending the chair?

Unit #12 - Test # 1 ENGLISH-9 Pre-Board Paper# 28

									_			
Roll	No.		OE	3JECT				arks:1	6)	Total	Marks: 5	0
Heid	- 17	t Throo D-	vs To	Soo	_	LLA		sto Hudi	LBOKO	#. 3		\neg
		2: Three Da	*						і рага	#: 2		- 1
		2 Stopping										
	_	The Boy V					_				ımar	
	sage	# 2 T	ense	: Futt	ire Pe	ептест	& Ра	st Inden	nite re	nse		
1.												
(A)		ose the co						-	ubbles	sheet.	(4)	
(i)	He_	his 1				_						
	(A)	finish						finishing	j (D)	has	finished	
(ii)	1_	writing	g this	letter	by J	une n	ext y	ear.				
	(A)	finish	(B)	finish	ing	(C)	finis	hed	(D)	shall ha	ave finished	
(iii)	He	will not be		_ up b	y his	uncie	в.					
	(A)	bring (B) I	nelp		(C)	bring	S	([) bro	ought		
(iv)	The	y tea	a ever	y day.								
	(A)	drunk	(B)	drinki	ng	(C)	drink	<	(D)	drini	KS	
(B)	Cho	ose the wo	ord wi	th cor	rect	spelli	ngs a	ınd fill u	p bubb	les sh	eet: (4)	
(i)	(A)	excellent	(B)	excell	lant	(C)	exse	ilent	(D)	exce	elent	
(ii)	(A)	tuch	(B)	toch		(C) \	touc	h	(D)	tuoc	h	
(iii)	(A)	origin	(B)	origin	ee	(C)	origi	ne	(D)	oree	gin	
(iv)	(A)	illustrate	(B)	ellus	trate	(C)	ellus	trete	(D)	illos	trate	
(C)	Cho	ose the co	rrect	meani	ngs c	of the	unde	erlined v	ord ar	d fill (ıp the	
	bub	bles sheet			2						(4)	
(i)	Cert	ainly of in	pend	ing de	ath.							
	(A)	easy	(B)	slow		(C)	imm	inent		(D)	crazy	
(ii)	The	word asto	nish r	neans	•					. ,		
` '	(A)	make	(B)	mix		(C)	sepa	rate		(D)	surprise	
(iii)	The	doomed h	ero is	saveo	:					. ,		
` '	(A)	fated to su				e	(C)	great		(D)	foolish	
(iv)	inar	<u>nimate</u> mea	ans:									
	(A)	not alive		(B)	dang	erous	(C)	effect		(D)	long	
(D)	Cho	ose the co	rrect	option	acco	ording	to t	he gram	mar an	d fill u	p the bubl	bles
	shee							_			(4)	
(i)	I ca	iled him bu	at he	gave	ne no	ansv	ver.	This is a	/an	S		
	(A)	compound						simple		(D)	conditiona	ı
(ii)	` '	•		` .			, ,			` '	lverb claus	
()	of.	,,										
	(A)	condition		(B)	time		(C)	reason		(D)	place	
(iii)		ed a life <u>de</u>					. /		hrase i		•	
` ′	(A)							_		_	ition phrase	
(iv)	'Mos	st of us tak	ce life	for gr	-		_					
	(A)	compound	sente	nce			(B)	simple s	entence	e		
	(C)	complex s	entend	æ			(D)	optative	senten	ce		

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) Why is the arising of the sun so special for the author?
- (ii) What makes you feel that the author is sad and depressed?
- (iii) How was Helen Keller?

Q. 3 Translate the following paragraph into Urdu:

(4)

In stories, the doomed hero is usually saved at the last minute by some stroke of fortune, but almost always his sense of values is changed. He becomes more appreciative of the meaning of life and its permanent spiritual values. It has often been noted that those who live, or have lived, in the shadow of death bring a mellow sweetness to everything they do.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

- Q. 4 Explain the following stanza with reference to the context. (4)
- OR Write summary on "Stopping By Woods On A Snowy Evening".

Whose woods these are I think I know. He will not see me stopping here
His house is in the village though;

To watch his woods fill up with snow

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - (i) development (ii) anxious 👝 (iii) museum
- Q.6 Write a Story with the moral "The Boy Who Cried Wolf". (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

On a hot summer day a fox felt very thirsty. He went about in search of water but could not find water. At last he reached a well. He peeped into it. Unfortunately, he slipped and-fell into the well. A goat happened to pass by the well and looked into it. What are you doing here uncle? The cunning fox replied, Dear niece! I am enjoying a swim down here. It is very pleasant, come down and enjoy yourself too. The goat was also thirsty. She jumped into the well.

QUESTIONS

What happened to the thirsty fox?
Who passed by the well just then?
What did the goat do? אנטביעיעי What did the goat say to the fox?
What did the fox say in reply?

Why did the goat jump into the well?

Q.8 Translate the following sentences into English:

(3)

Q.9 Change the voice of the following:

- (i) The snake shall have been killed by us.
- (ii) Our work will have been finished by March next by us.
- (iii) He took away my books.
- (iv) The thief was caught by them.

Unit #12 - Test # 2 ENGLISH-9 Pre-Board Paper# 29

Roll	No		O		TYPE LLAB		larks:16)	Total	Marks: 50
Unit	- 12	·Three Day	vs To			_	ion into Urdu p	ara :	#: 7
Poe i Tailo	m :St r and	opping a Custom	OR er. C o	paraphrase	e of sta sion P	anza TB	a – 2 Dialogue: Grammar Pass	Betv	veen a
	se. ru	iture Perie	ct Co	nunuous & i	rast In	iuei	iriite rense		
1. (A)	Chor	nse the co	rrect :	form of ver	h and f	fill :	up the bubbles s	heet	(4)
							•	iiccti	(4)
(i)				she	_				
Z:::N	` '				,	(C)	would (D)	wou	id has
(ii)	_			il be availal		(0)	have some (D)	62.00	
/iii.\							have come (D)	cam	е
(iii)		_		e will win th ype-II		•		none	e of these
(iv)	(A)	type-I		own round	· ·		type-III (D)	HOH	e or triese
(14)	(A)	will					have been (D)	dou	not
(B)	, ,						and fill up bubble		
(0)	CITO	JSC LIIC WC	, u **	til correct s	pening	95.4		63 3III	cc: (+)
(i)	(A)	dorment	(B)	darment	·	(C)	dormente	(D)	dormant
(ii)	(A)		` '	chastened		• •	chastunad		chasteend
(iii)	(A)		4 2	buoyent		7 -	•	, ,	bouyent
(iv)	(A)		7 7				constent	* *	
(C)				meanings o	r the u	ına	erlined word and	7 TIII (up the
(i)		bles sheet.		she witche	e min	de			
(1)		forest	(B)	·		(C)	desert	(D)	sea
(ii)	` '		7 .	er. The und	,			(0)	Sea
(")	(A)						simple sentence	(D)	adverb
(iii)		<u>rolution</u> m		•	,	(-)	Simple Sentence	(0)	001010
()	(A)	love		twist	((C)	hate	(D)	happy
(iv)							()		
. ,	(A)			as it appear	rs ((C)	clearly	(D)	unclearly
(D)	Choc	se the co	rrect (option acco	rdina (to t	he grammar and	fill u	p the bubbles
(-)	shee						3		(4)
(i)	She	wrote an a	article	e in the new	/spape	er. T	his sentence is:		
	(A)	complex	(B) s	imple	((C)	compound	(D)	optative
(ii)	If I	were you,	I sho	uld not do t	hat. T	his	sentence is cond	lition	al.
					((C)	Type III	(D)N	loun of these
(iii)		was busy							
							helping verb	` '	common noun
(iv)		_					set. This is		
	(A)	simple	(B)	complex	(C) (com	pound	(D)	imperative

English-9

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Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) How do you get an impression that Helen Keller was a great admirer of Nature?
- (ii) Why has Helen Keller no time to waste in longing?
- (iii) What did she want to introduce in universities and why?

Q. 3 Translate the following paragraph into Urdu:

(4)

The following morning I should greet the dawn, anxious to discover, new delights, for I am sure that, for those who have eyes which really see, the dawn of each day must be perfectly new revelation of beauty. This according to the terms of my miracle is to be my third and last day of sight.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

- Q. 4 Explain the following stanza with reference to the context. (4)
- OR Write summary on "Stopping By Woods On A Snowy Evening".

My little horse must think it queer

To stop without a farmhouse near

Between the woods and frozen lake

The darkest evening of the year.

- Q. 5 Use the following words / idioms in your own sentences. (3)
 - (i) doomed hero (ii) Develop (iii) Glimpse
- Q.6 Write a Dialogue between a Tailor and a Customer. (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

- 1. How did Hazrat Khalid Bin Waleed (RA.) treat the people?
- 2. What were the orders given to the army?
- 3. What did he say about the farmers and civilians?
- 4. How had their former masters treated them?
- 5. How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people?
- 6. Why did the people hate their old masters?

Q.8 Translate the following sentences into English:

(3)

(i) وہ تین دن سے شرارت نہیں کررہاہوگا۔ (ii) ہارش منگل سے ہورہی ہوگی۔ (iii) علامہ اقبال کی سالوں سے شاعری لکھ رہے ہوں گے۔

Q.9 Change the voice of the following:

- The question was solved by you.
- (ii) The sudden noise frightened the child.
- (iii) The thief was caught by them.
- (iv) He praised the boy for his courage.

	English-9	ames € = 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	62	Pre-Board Unit	-wise Par	pers
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Unit #12 - Test # 3 FNG IS -0 Pre-Board Paper# 30

UII	11. #	12 - 1650	. # 3		MGLL		2	-16-DU	ii u i	Рарег# 30	
Roll	No		OE	JEC	TIVE TY	•	larks:1	L6)	Tota	l Marks: 50	
He	:A 4	13.Thron D	2) (C. T.	o Coo	SYLLA		into II	udia man	- 44 - 1	10	
		L2:Three Da									
		Stopping								ter to your	
		about the in						-			
		ehension F									
Te	nses	: Future Pe	rrect	Conti	nuous & Pa	ast In	definite	Tenses			
1.											
(A)		ose the cor					•		heet	. (4)	
(i)	4 - 1	ou don't	_						(D)		
(ii)	(A)		(B)	go	his kiwi i	(C) fruit	gone in the		(D)	goes will be very	
(")	-	sed.		- 411	III3 KIVI	iiuic	iii ciic	markey	110	will be very	
4	(A)	sell	(B)	sold		(C)	sells		(D)	selling	
(iii)		ou had stud			you		ceeded		(D)	supplied beauty	
(iv)	(A)	would e offers me	(B)	will	it.	(C)	will ha	ve	(D)	would have	
(11)	(A)	will accept				(C)	accept	S	(D)	accepted	
(B)	Cho	ose the wo				, ,	ind fill i	up bubble	es sh	eet: (4)	
(i)	(A)	brak	(B)	bara		(0)	bark		(D)	berk	
(ii)	(A)	berch	(B)	birch		V(C)	berche		(D)	berceh	
(iii)	(A)	barriers	(B)	barri	1	(C)	barree		(D)	bareers	
(iv)	(A)	epacurin	(B)	epoc	0)	(C)	apicuri		(D)	epicurean	
(C)	Choose the correct meanings of the underlined word and fill up the										
. ,		bles sheet.			0					(4)	
(i)	The	word textu	<u>ire</u> m	eans							
	(A)	structure	(B)	appe	earance	(C)	outloo	k	(D)	cold	
(ii)	Rev	eal means:									
. ,	(A)	show	(B)	hide		(C)	write		(D)	say	
(iii)	The word doomed means:										
	(A)	(A) certain to fail				(B)	having a good luck				
	(C)					(D)	able to	perform	well		
(iv)	Manifold means:										
. ,	(A)	to demonst	trate			(B)	to shall	ke slightly			
	(C)	to act amus	singly	NOT	FORM	(D)	differe	nt types			
(D)	Cho	ose the co	rrect	opti	on accord	ling t	o the	grammai	and	I fill up the	
***		bles sheet.								(4)	
(i)	A gu This	est who st	ays a	long	time is no	ot wel	comed.				
	(A)	compound	sente	nce		(B)	simple	sentence			
	(c)	complex se				(D)		ve senten			
(ii)		rage is a/a	n			100			/m	-1	
(iii)	(A)	material ve work <u>wh</u>	nich T	(B)	countable	e (C)	uncoul	ntable	(D)	abstract	
(m)		nain clause				use (C	adiecti	ve clause	(D)	adverb	
(iv)	She	gave me a	false	info	mation. T	he un	derline	d word is	a/a	n.	
	(A)	noun		(B)	adjective	(C)	adverb	(D)	pro	noun	

English-9

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Pre-Board Unit-wise Papers

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions:

(6)

- (i) What does the revelation of beauty mean to her? "Three days to see"
- (ii) Explain the difference between facilities and opportunities.
- (iii) People who are deprived of sight not devoid of imagination. Discuss, referring to the text.

Q. 3 Translate the following paragraph into Urdu:

(4)

How was it possible, I asked myself, to walk for an hour in the woods and see nothing worthy of note? I who cannot see can find hundreds of things to interest me through mere touch. I feel the delicate symmetry of a leaf. I pass my hands lovingly about the smooth skin of a silver birch.

Alternative question for foreign candidates only Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "Stopping By Woods On A Snowy Evening".

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep.

And miles to go before I sleep.

Q. 5 Use the following words / idioms in your own sentences. (3

(3)

- (i) accustomed to (
 - (ii) dawn

- (iii) mellow
- Q.6 Write a letter to your brother about the importance of the study of science subjects. (5)
- Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Musa was in chief command, and the gates were in his charge. They had been barred when the Christians came in view; but Musa threw them open. "Our bodies", he said, "will bar the gates". The young men were kindled by such words, and when he told them, "We have nothing to fight for but the ground we stand on; and without that we are without a home or a country", they were ready to die with him. With such a leader, the Moorish cavaliers performed feats of bravery in the plain which divided the camp from the city.

QUESTIONS

- Who was the chief commander and what was in his charge?
- When were the gates barred?
- 3. Who threw them open?
- 4. What did Musa say?
- 5. What effect had his words on the young men? NOTESPK
- 6. What divided the city from the camp?

Q.8 Translate the following sentences into English:

(3)

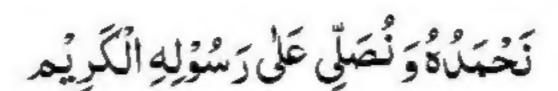
Q.9 Change the voice of the following:

(4)

(i)

- (i) She gave me five films.
- (ii) A sound was not heard by us.
- (iii) Why did she write such a letter?
- (iv) An old man was run over by a car.

طالب علم تین تھنے سے پرچہ حل کررہے ہوں گے۔ (ii) اُستاد حاضری نہیں لگا چکے ہوں گے۔ (iii) مالی صبح سے پھول چن رہاہو گا۔



معزز اساتذہ کرام، السلام علیکم ورحمۃ اللہ! کزارش ہے کہ سٹوڈنٹس کو مطالعہ سے پہلے درج ذیل اللہ علی معزز اساتذہ وعاوں کو ہا قاعد گی سے پڑھنے کی ترغیب دیں۔جزاک اللہ۔

عزیز طلبا و طالبات ، آپ سب بھی دعاؤں کا اہتمام ضرور کریں۔ اللہ تعالیٰ آپ سب کے اور اساتذہ کرام کے عِلم ، زندگی اور ایمان بیں برکت دے۔ آبین۔

جارے لیے بھی دعا کرتے رہیں۔ اللہ تعالی ہم سب کے لیے دنیاو آخرت میں آسانیاں اور سکون نصیب فرمائے۔

> بين الله الرّحلن الرّحيم ط الله كنام سے شروع جور حمٰن ورجيم ہے۔

اَللّٰهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَعَلَى اللِّمُحَمَّدٍ كَمَا صَلَّيْتَ عَلَى إِبْلَهِيْمَ وَعَلَى اللِّهِ اللهُ وَيُمَ إِنَّكَ حَدِيْلًا مُحَمَّدٍ وَعَلَى اللَّهُمَّ مَا إِبْلَهِيْمَ وَعَلَى اللَّهُمَّ مَا إِبْلَهِيْمَ وَعَلَى اللَّهُمَّ مِنْ اللَّهُمَّ بَارِكُ عَلَى مُحَمَّدٍ وَعَلَى اللَّهُ مُحَمَّدٍ كَمَا بَارَكُتَ عَلَى إِبْلَهِيْمَ وَعَلَى اللَّهُ اللَّهُ مَا إِبْلَهُ مُحَمَّدٍ وَعَلَى اللَّهُ اللَّهُ مَا إِبْلَهُ مُحَمَّدٍ وَعَلَى اللَّهُ مُحَمَّدٍ وَعَلَى اللَّهُ اللَّهُ مَا اللَّهُ مُحَمَّدٍ وَعَلَى اللَّهُ مُعَمِّدًا مُحَمَّدٍ وَعَلَى اللَّهُ مُحَمَّدٍ وَعَلَى اللَّهُ مُحَمَّدٍ وَعَلَى اللّهُ مُحَمَّدٍ وَعَلَى اللَّهُ مُحَمَّدٍ وَعَلَى اللَّهُ مُواللَّهُ مُعَلَّدٍ مُعَمِّدٍ وَعَلَى اللَّهُ مُعَمِّدٍ وَعَلَى اللَّهُ مُعَمَّدٍ وَعَلَى اللَّهُ مُعَلِّمُ اللَّهُ مُعَمِّدٍ وَعَلَى اللَّهُ مُعَمَّدٍ وَعَلَى اللَّهُ مُعَلَّمُ اللَّهُ مُعَمِّدًا وَاللَّهُ مُعَمِّدُ مُ اللَّهُ مُعَلَّدُ اللَّهُ مُعَمِّدٍ عَلَى اللَّهُ مُعَمَّدٍ عَلَى اللَّهُ مُ اللَّهُ مُعَمَّدٍ عَلَى اللَّهُ مُلْكُمُ مُعَلَّدُ مُنْ اللَّهُ مُعَلَّدُ مُ اللَّهُ مُلْكُمُ مُعَلِّدُ مُنْ مُ اللَّهُ مُلْكُمُ مُ اللَّهُ مُعَلَّدُ اللَّهُ مُعَلِّدُ مُنْ مُ اللَّهُ عَلَى اللَّهُ مُ اللَّهُ مُعَلَّدُ مُ اللَّهُ عَلَى اللَّهُ مُ اللَّهُ مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمِيمُ اللَّهُ مُعْمِعُولُوا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمِنِينًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعْمَلًا مُعِلَّا مُعْمَلًا مُعْمِنْ مُ اللَّهُ مُعْمَلًا م

رَبِّ اشْرَحْ لِيُ صَدُرِيْ ۚ وَيَسِّرُ لِي ٓ اَمْرِي ۗ وَاحْلُلُ عُقْدَةً مِّنْ لِسَا فِي ۗ يَفْقَهُوا قَوْلِي ۗ

رَبِّ رِدْنِيْ عِلْمًا لِي رَبِّ رِدْنِيْ عِلْمًا لِي رَبِّ رِدْنِيْ عِلْمًا لِي رَبِّ رِدْنِيْ عِلْمًا لِي الم

اَللّٰهُمَّ إِنِّ اَسْتَلُكَ عِلْمًا نَّا فِعًا وَّرِزُقًا طَيِّبًا وَّ عَمَلًا مُّتَقَبَّلًا٥

آخر میں درود شریف دوبارہ پڑھیں۔ اللہ تعالیٰ آپ کو جزاد ہے، آپ کے علم کے حصول میں آسانیاں عطافر مائے۔